



NEW ZEALAND
GOVERNMENT GAZETTE
(PROVINCE OF NELSON).

Published by Authority.

All Public Notifications which appear in this Gazette, with any Official Signature thereunto annexed, are to be considered as Official Communications made to those Persons to whom they may relate, and are to be obeyed accordingly.

By His Honor's command,

ALFRED GREENFIELD, Provincial Secretary, pro tem.

VOL. XIII.

NELSON, TUESDAY, AUGUST 15, 1865.

No. 25.

Superintendent's Office, Nelson,
August 10, 1865.

HIS Honor the Superintendent directs the publication of the following Report and Returns for general information.

ALFRED GREENFIELD,
Provincial Secretary, pro tem.

REPORT OF THE INSPECTOR OF
PUBLIC SCHOOLS.

To DONALD SINCLAIR, Esq., Chairman of the
Central Board of Education.

SIR,—I have not, on this occasion, adopted the plan pursued in my last Report, according to which the exact state of each of the Provincial Schools was particularised. I feel that not only would such a course, if too frequently repeated, lose much of its effect,

but that the urgent necessity which then called for it no longer exists. And I have great pleasure in recording my sense of the promptitude with which the Local Committees have generally responded to the appeal so pointedly made to them. In consequence of the strictures that I last year deemed it my duty to make on the inefficient way in which several of our most important schools were conducted, several dismissals have taken place, while, in other cases, teachers have received warning from their committees that unless a reformation were effected within a specified time, a change of masters must be made.

I have no hesitation in affirming that teachers better qualified for their work have invariably succeeded to the places thus left vacant, and that, in two notable instances, a marked improvement has taken place in the schools where a further probationary period has been granted to the masters. The hands of an Inspector are greatly strengthened when it is once understood that his unfavorable report of a school will

not be utterly disregarded by the Local Committee, but that energetic action has been and will again be taken, should the occasion require it.

Two years ago, the dearth of well qualified candidates for vacancies induced me to recommend the Central Board to send to England for several trained teachers. It seems that the inducements held out by the Board have not proved sufficient to tempt a class of men whose nominal rate of pay is nearly equal to that of our country teachers, while its purchasing power is certainly greater. The failure of the scheme is, however, the less to be regretted, that no difficulty has of late been experienced in finding suitable candidates to fill up the vacancies that have from time to time occurred.

The Returns that I have laid before the Board may be fairly considered satisfactory, save in one respect, to be noticed hereafter. The number of children who have attended the Provincial schools during the educational year 1864—5 is 2,063, being an increase of 107 as compared with last year's return. The number of good readers, 472, is somewhat in excess of that recorded last year while a marked improvement has taken place in penmanship, the number of good writers having more than doubled, so that I am able to reckon 244 good writers in 1865, against only 116 in 1864.

The weak point in three-fourths of our schools is still, as it always has been, Arithmetic, and, holding that no system of elementary education can be considered quite satisfactory which fails to give due prominence to this most important branch of instruction, I will endeavor to explain, somewhat in detail, to what extent our schools are generally deficient in this respect, and by what means the deficiency that undoubtedly exists at present may be remedied.

Amongst our 33 schools I could find only 277 scholars able to solve the following exceedingly simple question in practice. "What will 415 sheep cost at £2 12s. 6d. each." And only 92 pupils, or less than 3 in each school, on an average, had any idea how to work two easy sums in addition and subtraction of Fractions. I find, too, that the total number of children who have any acquaintance with arithmetic is less by 153 than it was last year. I see no reason for altering an opinion that I have formerly expressed, to the effect that a well taught child of 12 years old should be able to solve any simple question in money matters, as far as Proportion and Practice, and to show some elementary acquaintance, at least, with

Fractions. I am aware that less than half of the 216 scholars between 13 and 15 years of age have as yet attained this standard, but the fact that it *has* actually been reached in several of our schools that do not appear to possess any special advantages, would seem to prove that I am not asking what is unreasonable.

The causes of the general backwardness in this respect are not far to seek. 1st. Far too little time is usually devoted to Arithmetic. In some schools, little more than half an hour daily is set apart, or about one-ninth of the working school day. For mental and slate Arithmetic together, I am convinced that an hour and a half daily will not be found too much. 2nd. Too little use is made of the collective system of teaching, with the aid of the black board. 3rd. In many cases, no attempt is made to explain the *principles* of Arithmetic—*rules* alone being given: the result of which method is, that the examiner finds the pupils unable to grapple with the simplest question put to them in a somewhat unusual form, unless the particular rule under which it falls be also given them. It need hardly be pointed out that such arithmetic, after the pupils leave school, will prove almost worthless. And there is the less excuse for such neglect that the excellent works of Colenso and Tate, now almost exclusively used in our schools, leave nothing to be desired in the shape of text books.

I feel assured that it is within the power of our teachers, by devoting to this subject the attention that it deserves, to produce, within a year, an improvement not much inferior to what I have had the pleasure of recording in the hand-writing.

And if I appear to insist too strongly upon this particular branch of an elementary education being thoroughly well taught, it ought not to be forgotten that, putting aside its vast practical utility in after life, it is, with the single exception of grammar, the only subject that affords an intellectual training of much value. On this account I cannot deeply regret that the returns of the numbers learning History and Geography, show a positive decrease since 1863. Much time that might have been better bestowed was formerly wasted in an attempt to give a smattering, not only of these subjects, but of Geometry, Music, and Drawing to very young children.

Where an assistant teacher is employed, competent to take charge of the junior classes, some or all of these subjects may be and have been well taught to the more ad-

vanced scholars, but a teacher upon whom the instruction of six classes exclusively devolves is under a perpetual temptation to sacrifice the useful to the ornamental, if he attempts to enlarge the number of subjects taught beyond four or five.

The almost unanimous verdict of educational authorities in Great Britain is now in

favor of teaching a few things well, and my own experience here, short as it has been, points entirely in the same direction.

I am, &c.

W. C. HODGSON,
Inspector of Schools.

RETURNS of NUMBERS and ATTENDANCE at the NELSON PUBLIC SCHOOLS, for the Half-Year ending December 31, 1864.

SCHOOLS.	SEPTEMBER QUARTER.						DECEMBER QUARTER.					
	Boys.	Girls.	TOTAL.	School Days.	Daily Attendance.	Comparative Average.	Boys.	Girls.	TOTAL.	School Days.	Daily Attendance.	Comparative Average.
1. Nelson, Boys, 1st Division ...	46	...	46	50	37	80	44	...	44	56	35	81
2. Do., do., 2nd Division ...	90	...	90	50	82	90	90	...	90	56	78	87
3. Do., Girls, 1st Division ...	...	56	56	50	44	78	...	57	57	54	45	77
4. Do., do., 2nd Division ...	...	52	52	50	38	74	...	53	53	55	42	80
5. Do., Preparatory ...	66	22	88	50	60	64	69	30	99	56	67	70
6. Do., Auxiliary ...	35	19	54	51	39	71	38	20	58	55	42	72
7. Hill-side ...	18	14	32	55	26	83	19	14	33	55	15	39
8. Clifton Terrace ...	15	13	28	66	19	65	16	14	30	60	16	46
9. Stoke ...	39	23	62	63	40	65	40	26	66	58	49	74
10. Richmond, Boys ...	50	...	50	52	36	72	52	...	52	54	37	70
11. Do., Girls ...	...	65	65	53	44	69	...	70	70	60	50	71
12. Appleby ...	20	18	38	44	28	76	29	25	54	59	33	61
13. Ranzau ...	44	38	82	61	46	56	44	40	84	54	51	61
14. Hope ...	23	14	37	56	22	59	20	14	34	57	20	56
15. River Terrace ...	25	24	49	57	24	49	24	22	46	58	23	51
16. Spring Grove, Boys ...	32	...	32	58	20	66	34	...	34	39	22	65
17. Do., do., Girls ...	...	51	51	54	36	72	...	51	51	45	40	80
18. Wakefield Lower, Boys ...	30	...	30	54	13	*44	*35	28	63	46	33	52
19. Do., do., Girls ...	...	30	30	52	16	*52	...	...	...	...	...	...
20. Do., Upper, ...	18	21	39	50	27	69	19	24	43	60	26	60
21. Fox Hill ...	6	8	14	60	7	49	6	7	13	60	6	65
22. Waimea West Village ...	33	20	53	57	32	60	32	24	56	55	32	57
23. Do., North Division ...	36	14	50	63	29	59	35	16	51	59	36	72
24. Moutere, Upper ...	27	26	53	48	30	56	28	24	52	58	38	72
25. Do., Lower ...	19	19	38	56	25	65	18	20	38	53	27	70
26. Motueka, 1st Division ...	22	25	47	64	33	71	23	29	52	50	29	63
27. Do., 2nd Division ...	22	21	43	66	29	69	24	23	47	52	31	66
28. Pangatotara ...	20	14	34	59	18	52	19	18	37	56	21	58
29. Riwaka ...	41	29	70	52	53	75	42	30	72	52	53	73
30. Takaka ...	19	6	25	38	10	40	21	15	36	60	18	49
31. Motupipi ...	14	14	28	55	18	65	19	14	33	58	24	74
32. Collingwood ...	20	14	34	60	25	73	17	14	31	57	25	80
33. Eighty-eight Valley ...	5	11	16	53	9	56	4	12	16	54	7	45
	835	681	1,516	...	1015	65	861	734	1,595	...	1064	65

* Boys and Girls.

RETURNS of NUMBERS and ATTENDANCE at the NELSON PUBLIC SCHOOLS, for the Half-Year ending June, 30, 1865.

SCHOOLS.	MARCH QUARTER.						JUNE QUARTER.					
	Boys.	Girls.	TOTAL.	School Days.	Daily Attendance.	Comparative Average.	Boys.	Girls.	TOTAL.	School Days.	Daily Attendance.	Comparative Average.
1. Nelson, Boys, 1st Division ...	38	...	38	46	26	70	36	...	36	53	25	70
2. Do., do., 2nd Division ...	102	...	102	46	76	75	101	...	101	53	80	79
3. Do., Girls, 1st Division ...	...	69	69	46	48	69	...	71	71	51	49	69
4. Do., do., 2nd Division ...	...	50	50	46	39	78	...	55	55	53	38	69
5. Do., Preparatory ...	71	33	104	46	67	65	67	36	103	53	55	51
6. Do., Auxiliary ...	43	20	63	46	41	65	38	22	60	53	34	57
7. Hill-side ...	20	12	32	50	28	88	21	11	32	55	26	80
8. Clifton Terrace ...	15	11	26	55	17	68	16	13	29	64	17	59
9. Stoke ...	38	27	65	50	41	64	41	22	63	57	47	74
10. Richmond, Boys ...	48	...	48	52	32	61	50	...	50	56	38	74
11. Do., Girls ...	...	66	66	48	46	70	...	64	64	55	43	67
12. Appleby ...	26	21	47	52	24	51	25	17	42	59	25	60
13. Ranzau ...	37	44	81	57	50	62	36	48	84	58	53	63
14. Hope ...	25	16	41	58	22	53	23	13	36	59	17	47
15. River Terrace ...	24	23	47	49	21	42	20	19	39	53	20	51
16. Spring Grove, Boys ...	33	...	33	57	19	57	32	...	32	55	19	60
17. Do., Girls ...	...	56	56	51	40	72	...	56	56	59	38	59
18. Wakefield, Lower ...	33	27	60	55	32	53	33	27	60	49	31	51
19. Do., Upper ...	20	28	48	59	27	58	26	27	53	48	34	65
20. Fox Hill ...	3	4	7	46	3	43	4	11	15	35	10	66
21. Eighty-eight Valley ...	...	7	10	43	5	47	3	8	11	22	6	58
22. Waimea West Village ...	37	39	76	53	40	69	37	35	72	59	47	65
23. Do., do., North Division ...	34	14	48	47	29	61	33	10	43	62	31	72
24. Moutere, Upper ...	31	23	54	53	32	58	27	24	51	56	30	58
25. Do., Lower ...	19	19	38	59	21	54	22	22	44	59	19	42
26. Motueka, 1st Division ...	26	27	53	52	31	58	23	20	43	45	26	60
27. Do., 2nd Division ...	18	21	39	52	26	66	15	17	32	45	19	60
28. Pangatotara ...	16	17	33	54	21	65	17	16	33	55	16	49
29. Riwaka ...	42	33	75	29	50	66	35	30	65	39	44	68
30. Takaka ...	20	16	36	55	20	57	19	17	36	60	15	30
31. Motupipi ...	20	13	33	48	21	62	14	12	26	56	19	74
32. Collingwood ...	18	17	35	48	30	86	19	13	32	50	24	75
33. Long Plain ...	5	7	12	65	10	80	6	7	13	65	9	67
	865	760	1625	...	1045	63	839	743	1,582	...	1004	62

ANNUAL RETURN of the NELSON PUBLIC SCHOOLS for the Year ending June 30, 1865, showing the Ages and Proficiency of the Children.

SCHOOLS.	Numbers.	AGES.				READING.			WRITING.			ARITHMETIC.				GEOGRAPHY.	HISTORY.	GRAMMAR.
		Under 6.	6 to 9.	9 to 12.	Above 12.	Beginning.	Moderate.	Good.	Beginning.	Moderate.	Good.	1st 4 Rules.	Compound Rules.	Proportion and Practice	Fractions, &c.			
1. Town, Boys, 1st Division	62	...	...	29	33	...	...	62	...	52	10	...	36	7	19	62	62	62
2. Do., 2nd Division	124	...	78	45	1	60	64	...	30	58	...	27	30	...	...	61	61	61
3. Town, Girls, 1st Division	94	2	13	59	20	...	15	79	34	10	50	49	12	33	2	82	40	82
4. Do., 2nd Division	78	2	48	27	1	60	18	...	56	18	...	18	...	...	...	...	...	...
5. Town Preparatory	150	51	99	...	...	150	...	...	...	...	...	...	...	...	...	...	...	...
6. Do., Auxiliary	81	...	47	34	...	39	42	...	34	20	...	...	...	...	...	...	...	...
7. Hill-side	35	4	12	18	2	12	9	15	6	7	15	8	14	3	5	16	8	16
8. Clifton Terrace	32	3	13	13	3	20	...	12	2	5	7	7	6	6	...	12	12	12
9. Stoke	77	9	35	26	7	31	12	14	23	17	7	15	10	9	5	22	22	22
10. Richmond, Boys	71	6	32	23	10	44	18	9	38	12	6	11	9	18	27	18	27	
11. Do., Girls	80	8	46	17	9	32	19	29	19	8	21	13	38	10	...	29	29	38
12. Appleby	55	10	24	12	9	32	15	8	26	14	3	17	7	3	4	17	17	17
13. Ranzau	96	14	56	19	7	63	16	17	22	13	8	16	7	12	...	17	17	17
14. Hope	49	12	24	13	...	27	7	15	17	12	3	16	9	6	...	15	6	15
15. River Terrace	60	7	25	16	12	38	8	14	16	10	4	16	7	7	...	14	14	14
16. Spring Grove, Boys	40	3	19	10	8	10	18	12	18	10	2	18	2	11	...	12	12	12
17. Do., Girls	62	6	27	17	12	33	8	21	24	11	10	8	11	10	...	29	29	29
18. Lower Wakefield	75	...	...	...	...	46	15	14	27	13	6	16	3	9	...	30	15	22
19. Upper Do.,	62	10	29	17	6	30	19	3	7	15	17	12	2	8	...	14	7	23
20. Fox Hill	24	8	4	7	5	15	9	...	6	1	...	10	...	...	...	...	...	...
21. Eighty-eight Valley	18	...	5	11	2	9	8	1	3	5	1	8	3	...	...	3	3	3
22. Waimea West Village	78	10	32	34	2	49	15	14	12	14	2	21	16	3	...	17	...	17
23. Do. North Division	51	8	18	23	2	31	7	13	3	9	11	7	1	7	5	20	13	13
24. Upper Montere	65	6	24	24	11	29	18	18	17	14	8	12	11	5	...	24	9	16
25. Lower do.	53	1	19	24	9	26	12	15	7	13	7	26	6	8	3	22	22	18
26. Motueka, 1st Division	68	...	18	37	13	9	46	13	11	32	8	32	25	5	6	42	42	42
27. Do., 2nd Division	61	12	36	13	...	61	...	...	...	...	...	...	...	...	...	...	...	...
28. Pangatotara	43	4	14	21	4	7	10	26	1	7	12	5	10	...	...	...	...	...
29. Riwaka	85	8	29	38	10	28	30	27	20	17	8	17	17	10	13	38	21	21
30. Takaka	44	3	25	15	1	32	7	5	2	9	3	16	7	5	...	11	5	5
31. Motupipi	37	5	9	16	7	9	13	7	9	9	7	8	8	...	7	15	15	7
32. Collingwood	39	1	10	18	10	10	21	8	9	11	8	17	17	1	1	25	14	25
33. Long Plain, Takaka	13	1	10	2	...	11	2	...	2	...	...	...	...	...	...	...	...	...
	2,063	214	880	753	216	1090	501	472	501	446	244	468	342	185	92	715	538	670

DETAILED ACCOUNT of TEACHERS' SALARIES for 1864—5, showing the total emoluments attached to each School.

SCHOOL.	Salary.		Augmentation		Total.	House and Land.
	£	s.	£	s.		
Head Master, Town Boys' —	250		10	15	260	15
Assistant Master, do. —	155		35	0	190	0
Mistress, Town Girls' —	125		26	10	151	10
Assistant Mistress, Town Girls' —	60		26	0	86	0
Mistress, Preparatory —	80				80	0
Master, Auxiliary —	150		19	0	169	0
Do., Hill-side —	100		5	0	105	0
Do., Clifton Terrace —	100				100	0
Master and Mistress, Stoke —	124		24	5	148	5
Master, Richmond —	120		15	15	135	15
Mistress, do. —	80		25	15	105	15
Master, Appleby —	100		12	0	112	0
Master, and Assistant Mistress, Hope —	112		11	0	123	0
Do. and Mistress, Ranzau —	124		23	10	147	10
Do. and Assistant Mistress, River Terrace —	112		2	0	114	0
Master, Spring Grove Boys' —	100				100	0
Mistress, do. Girls' —	60		18	10	78	10
Master, Lower Wakefield —	100		5	15	105	15
Master and Assistant, Wakefield —	112		8	10	120	10
Master, Eighty-eight Valley —	72				72	0
Mistress, Fox Hill —	50				50	0
Master and Assistant, Waimea West, N. D. —	112		11	5	123	5
Master, Waimea West Village —	100		11	15	111	15
Mistress, do. —	30				30	0
Master and Assistant, Upper Moutere —	112		12	10	124	10
Do. Lower Moutere —	120		3	5	123	5
Master, Motueka —	108		9	15	117	15
Mistress, do. —	48		6	5	54	5
Master, Pangatotara —	100		0	10	100	10
Do., Riwaka —	108		30	0	138	0
Mistress, do. —	24				24	0
Master, Takaka —	100				100	0
Do., Motupipi —	100		1	5	101	5
Master and Assistant, Collingwood —	132		6	0	138	0
Mistress, Long Plain, Takaka —	48				48	0
Pupil Teacher Nelson, Boys' —	24				24	0
Do., Richmond —	20				20	0
	£ 3,572		356	15	3,928	15

GENERAL ACCOUNT of the CENTRAL BOARD of EDUCATION, to June 30, 1865.

Dr.

Cr.

1864.		£	s.	d.	1864.		£	s.	d.
	To Balance Permanent Endowment Fund in Union Bank	649	6	5	July 1.	By Overdraft, Union Bank	682	5	5
July 5.	Cash per Provincial Treasurer	700	0	0	7.	Teachers' Salaries	290	0	0
14.	Cash from College, for books	28	17	10	7.	Inspector	29	3	4
27.	Cash from Land Office	66	18	9	7.	Spring Grove Committee, balance on building	50	0	0
27.	Cash per Provincial Treasurer	350	0	0	Aug. 4.	Teachers' Salaries	330	0	0
Aug. 11.	Cash per Provincial Treasurer	900	0	0	4.	Inspector	29	3	4
31.	Cash from Land Office	643	18	11	4.	Collingwood Committee, repairs of house	25	0	0
Sept. 3.	Cash from J. Wilkie, rent	3	8	0	4.	Rents and Augmentations to Teachers	207	0	0
6.	Cash per Provincial Treasurer	350	0	0	4.	Committee Allowances	292	10	0
6.	Cash from Land Office	6	0	6	4.	Pangatotara Committee, balance on building	53	0	0
Oct. 17.	Cash per Provincial Treasurer	620	0	0	Sept. 1.	Inspector	29	3	4
17.	Cash from Land Office	172	5	2	1.	Teachers' Salaries	300	0	0
Nov. 5.	Cash from Drummond, rent	3	0	0	1.	Jackson, stationery, Central Board	1	8	0
10.	Cash per Provincial Treasurer	350	0	0	1.	Rochfort, survey of building at Pangatotara	8	5	0
15.	Cash from Tripp, rent	1	15	0	1.	Investment of part of Permanent Endowment Fund	500	0	0
19.	Cash from Land Office	5	16	6	1.	Investment, part of Permanent Endowment Fund	800	0	0
Dec. 5.	Cash per Provincial Treasurer	350	0	0	Oct. 6.	Teachers' Salaries	280	0	0
19.	Cash from Land Office	86	5	5	6.	Inspector	29	3	4
1865.					6.	Draft on Seymour, Books	275	0	0
Jan. 10.	Cash per Provincial Treasurer	500	0	0	6.	Richmond Committee, Monitors	20	0	0
Feb. 3.	Cash per " "	500	0	0	6.	Thompson, survey of River Terrace School	2	10	0
25.	Cash from Wigley, rent	166	12	6	6.	Riwaka Committee, planting live fence	3	0	0
27.	Cash, Cook, rent	2	0	0	6.	Hope Committee, school fittings	20	0	0
Mar. 13.	Cash per Provincial Treasurer	280	0	0	Nov. 5.	Teachers' Salaries	280	0	0
April 1.	Cash, Interest on Mortgage	25	0	0	5.	Inspector	29	3	4
3.	Cash, Richardson, rent	6	3	0	5.	Heine, rent of Ranzau School	4	0	0
19.	Cash from Land Office	89	6	6	5.	Richmond Committee, balance of Appleby Teacher's Salary	2	3	0
20.	Cash, Interest on Mortgage	40	0	0	Dec. 1.	Teachers' Salaries	300	0	0
May 17.	Cash per Provincial Treasurer	200	0	0	1.	Inspector	29	3	4
June 6.	Cash per Provincial Treasurer	350	0	0	1.	Suburban North Committee, repairs	15	0	0
23.	Cash from Land Office	12	13	4	1.	Interest	2	7	2
					1865.				
					Jan. 5.	Teachers' Salaries	300	0	0
					5.	Inspector	29	3	4
					5.	Nelson Committee, additions and repairs	27	11	0
					5.	Stoke Committee, repairs	5	0	0
					5.	Thompson, survey of land at Appleby	1	0	0
					5.	Pangatotara Committee, papering, painting, and desks	28	0	0
	Carried over.....£	7,450	7	10		Carried over.....£	5,289	2	11

ABSTRACT of the ACCOUNTS of the CENTRAL BOARD of EDUCATION from June 30, 1864, to June 30, 1865.

Dr.

Cr.

	£	s.	d.		£	s.	d.
To Balance Permanent Endowment Fund from 1864	649	6	5	By Overdraft on Union Bank from 1864	682	5	5
Proportion of Sales of Provincial Land	1,083	5	1	Salaries	4,074	3	0
Rents and Interest on Investments	247	18	6	Repairs of Buildings and School Fittings	420	1	0
Sales of Books	28	17	10	New Buildings	197	15	0
Provincial Grant	5,450	0	0	Rent of School-rooms	44	0	0
				Books	275	0	0
				Expenses of Central Board, including advertising	17	8	7
				Interest on Overdrawn Account	2	7	2
				Investments (Permanent Endowment Fund)	1,300	0	0
				Balance for Investment (Permanent Endowment Fund)	434	6	6
				Balance in Union Bank	12	1	2
	£	7,459	7 10		£	7,459	7 10

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DONALD SINCLAIR, *Chairman of the Board.*
 ROBT. BURN,
 ROBT. POLLOCK,
 J. W. BARNICOAT,
 E. BAIGENT,
 WM. GARDINER.

Examined and found correct, H. D. JACKSON, *Provincial Auditor.*

Statement of CUSTOMS REVENUE collected in the Province of Nelson, during the Quarter ended June 30, 1865.

HEADS OF RECEIPT.			AMOUNT.
Spirits	...	£	3,786 17 5
Tobacco	...	...	896 7 6
Cigars and Snuffs	...	...	372 6 10
Fixed Duties	...	...	2,450 10 6
Duties by Measurement	...	...	1,735 6 9
Export Duty on Gold	...	...	533 19 1
Warehouse Rent	...	...	26 2 6
Incidental Receipts...	...	...	10 14 0
			<hr/>
			9,812 4 7
Gross Revenue, Collingwood	...	...	84 19 0
			<hr/>
		£	9,897 3 7
Export Duty on Gold, the produce of Canterbury Province	...	...	351 7 6
			<hr/>
		Total.....£	10,248 11 1

D. ROUGH, Collector.

Custom House, Nelson, July 8, 1865.

STATEMENT of the RECEIPTS and EXPENDITURE of the LAND DEPARTMENT of the Province of Nelson for the Quarter ended June 30, 1865.

RECEIPTS.			EXPENDITURE.		
		£ s. d.			£ s. d.
Sales of Land	£1,039 14 0		Deposits, &c., repaid	...	33 6 8
Rents of Runs	... 66 6 2		Salary of Receiver Land Revenue	...	37 10 0
Assessments	... 24 2 6		Revenue accruing to the Provincial Government	...	181 10 0
Mineral Rents	... 15 15 9		Revenue accruing to the General Government, viz.—		
Prospecting Licenses	... 12 6	1,146 10 11	Contribution towards Public Debt	... 675 0 0	
Total available	£	1,146 10 11	To meet Treasury order	327 0 3	
Deposits for Runs, &c.	...	142 12 2	Crown Grant Fees	... 56 0 0	1,058 0 3
„ Mineral Leases	...	33 6 0			
Fees on Crown Grants	...	56 0 0			
	£	1,378 9 1			
Balance from last Quarter	...	545 9 9	Balance to next Quarter	...	1,310 6 11
	£	1,923 18 10		£	613 11 11
				£	1,923 18 10

H. C. DANIELL, Receiver Land Revenue.

PUBLIC CEMETERY ACCOUNTS.

STATEMENT of RECEIPTS and EXPENDITURE of the RICHMOND PUBLIC CEMETERY, for the Year ending July 31, 1865.

RECEIPTS.			EXPENDITURE.		
1865.		£ s. d.	1865.		£ s. d.
July 31.	Balance from last year	—	July 31.	J. Hammond, planting shrubs, &c.	2 18 6
	Fees for Burials, viz.:	2 6 6		Balance	8 18 0
	Eyles	— 0 10 0			
	Birket	— 0 10 0			
	William Hart	— 4 10 0			
	T. Gifford	— 2 0 0			
	W. Newport	— 1 0 0			
	M'Hardy	— 0 10 0			
	Lyne	— 0 10 0			
		9 10 0			
	£	11 6 6		£	11 6 6

WILLIAM HARKNESS,
JOHN YOUNG,
THOMAS BUTLER,
T. J. THOMPSON, } Trustees.

BALANCE SHEET of Moneys Received and Paid by the TRUSTEES for the MOUTERE CEMETERY, for the Year ending July 31, 1865.

RECEIVED.			PAID.		
1864.		£ s. d.	1864.		£ s. d.
	Government Grant	15 0 0	Aug. 15.	P. Monaghan, Fencing and Ploughing ground	15 0 0
1865.			1865.		
June.	Subscription, R. Talbot	1 0 0	July 25.	J. Bensemman, 1 Ledger	0 7 6
	" Jas. Drummond	1 0 0	26.	G. Harvey, planting Quicks	1 4 0
	" William Cook	1 0 0		3,000 Quicks, at 8s. per 1,000	0 7 0
	" G. Harvey	1 0 0		Carriage of ditto	2 1 6
	" C. H. Bensemman	1 0 0		Balance in hand	—
		20 0 0		£	20 0 0

WILLIAM COOK,
Secretary.

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