



NEW ZEALAND
GOVERNMENT GAZETTE
(PROVINCE OF NELSON).

Published by Authority.

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By His Honor's command,

J. C. RICHMOND, Provincial Secretary.

VOL. XII.

NELSON, MONDAY, AUGUST 15, 1864.

No. 19.

Provincial Secretary's Office, Nelson,
August 15, 1864.

HIS Honor the Superintendent directs the publication of the following Report and Returns, for general information.

ALFRED GREENFIELD,
Chief Clerk.

REPORT OF THE INSPECTOR OF
PUBLIC SCHOOLS.

To DONALD SINCLAIR, Esq., Chairman of the
Central Board of Education.

SIR,—The Returns now laid before the Board show a slight increase in the number of Scholars attending the Provincial Schools as compared with last year, the present Return being 1,956, against 1,877 in 1862. As I proposed in my last Report, I have myself filled up those portions of the Returns which show the different branches of education taught, and the degrees of proficiency of the scholars, after a careful examination of all the children in each school, in conformity with an uniform standard. It affords me much pleasure to be able to say that our Schools, on the whole, have stood this test

(which is more trying than any that they have previously undergone) very well. The number of good readers, as tried by my own standard, instead of that of the teachers, is somewhat in excess of last year's return. In Arithmetic, the number of children able to work the compound rules, and proportion and practice, has increased beyond my expectation, while a fourth column that I have added to ascertain how many possess a still higher degree of arithmetical knowledge shows 63 pupils having a fair acquaintance with vulgar and decimal fractions. In Grammar, Geography, and History, the application of a more rigorous test has caused a slight falling off in point of numbers, though I think that these branches are at least as well taught as heretofore. The most serious falling off is in Penmanship, as I have been unable to record more than 116 good writers against 261, the number given last year.

After making every allowance for the effect of this year's raised standard, it must be admitted that there is great room for improvement in the hand-writing.

Finding it extremely difficult to make many general statements which should be equally true of a number of schools, which seem to possess almost as many degrees of merit as

there are teachers, I have on this occasion, given a short summary of the opinion I have formed of the state of each school at the date of my last round of inspections in May and June, when the Yearly Returns were filled in. No other plan occurs to me by which justice can be done alike to the able and the incompetent teacher.

Town Boys' School, 1st Division.—This school possessing, as it does, many advantages which are not shared by any but the 1st Division of the Town Girls' School, is not unreasonably expected to hold the first place among our Provincial Schools. It is fed by drafts from its 2nd Division, and from the Town Auxiliary School, which, in their turn, are supplied with fresh scholars from the Preparatory School. The principle of the division of labor is by this means carried out very effectually, while the average daily attendance of the scholars is high; and the school-room itself is of ample size, and well provided with school appliances of every description. But from various causes, one of which, no doubt, is the frequent change of masters, this division of the school has latterly taken a lower rank than several of the country schools. The daily attendance, which in 1863 was 51, has dwindled to 29, and there has been a corresponding falling off in the attainments of the boys in every branch taught, while the discipline of the school has become exceedingly lax. It should be explained that the present Head Master, having been appointed subsequently to my last visit to the school, is not responsible for the state of things here indicated.

Town Boys' School, 2nd Division.—Mr. Sadd, Master. The present condition of this school contrasts most favorably in nearly every respect with that of the 1st Division. With the help of a very young pupil teacher, more than 80 children are thoroughly taught and kept in excellent order. The gradation of the classes is carefully preserved, and no instant of time is left unemployed by either teacher or scholars, nor can I point to another school where an equal amount of work is equally well performed.

Town Girls' School, 1st Division.—Mrs. Sait, Mistress. About 50 children are daily present at this school, and large as these numbers are to be placed under the care of a single teacher, not only is good order kept, but the children are well grounded in the different branches taught, the reading and the explanation of what has been read being remarkably good. I have noticed with pleasure, that in this, as in all the Town schools

great attention is paid to keeping the school room neat and clean, the books and slates being carefully put away when not in use. It is beginning to be understood that these apparently trifling matters go far to make up the sum of what is meant by a good school.

Town Girls' School, 2nd Division.—Miss Darby, Mistress. This, though intended to be introductory to the 1st Division of the Girls' School, is a carefully taught and very orderly school; about 45 children are in daily attendance.

Preparatory School.—Mrs. Cook, Mistress. As more than 80 children have attended this school during the past year, most of whom are under 7 years, it would be unfair to expect from the teacher more than that she should teach habits of order and obedience, and impart such an amount of instruction as is usually given in the lowest class in a country school; and even this considerably lightens the work and conduces to the good order of the rest of the town schools.

Town Auxiliary School.—Mr. Hodgson. This is a mixed school, and is intended to relieve the 2nd Division of the Boys' and Girls' Schools, (which at one time were overcrowded) by taking children from the neighborhood until they are sufficiently advanced to enter the 1st Division of these schools. As more than 50 scholars attend this school, which has been opened only six months, it may fairly be said to have answered its purpose. The children show careful teaching, the gradation of classes is well preserved, and the discipline is good.

Clifton Terrace.—Mr. Gilbert, Master. The attendance at this school is very thin and irregular, and though, as a rule, I have found that the best taught schools are also those where the average attendance is highest, I cannot venture to say, after careful enquiry, that the fault in this case, rests entirely with the teacher. The few children who attend regularly are, on the whole, fairly taught, the hand-writing being particularly neat, but the arithmetic was slow and inaccurate, and the explanation of what had been read, even as given by the first class, on my last visit, was by no means what I expected.

Hill-side School.—Mr. Edmonds, Master. The utmost intellectual activity pervades this school. The children read clearly and appear thoroughly to understand what they read, the penmanship is excellent, and the arithmetic quickly and intelligently per-

formed, while the acquaintance with history and geography shown by the most advanced scholars is far beyond what is usually looked for. That the services of the teacher are appreciated in the neighborhood, the increasing numbers and the high average attendance (above 80 per cent during the last two quarters) sufficiently attest.

Stoke School.—Mr. and Mrs. Smith. As the teachers of this school have only recently been appointed, and have had little or no previous experience of school management it would be premature to express a decided opinion as to the present conduct of the school. It is impossible, however, not to observe a general want of system, especially in the arithmetic and writing, which were very indifferent, and the discipline of the school, in such matters as the orderly entering or leaving the room, seems somewhat loose. These defects a longer experience will doubtless remedy, as neither of the teachers seems wanting in zeal.

Richmond Boys' School.—Mr. Sunley, Master. In several special branches of learning this school takes a high rank. The grammar and arithmetic of the boys of the 1st and 2nd classes are unapproached by any other Provincial School, and the formerly very careless penmanship is certainly improving. But in some respects the school is far surpassed by many less pretentious institutions. For instance the spelling of even the more advanced pupils is very faulty, the boys are generally noisy and disorderly, while the state of the school-room, the books, and the maps is not such as would be tolerated in any well ordered school.

Richmond Girls' School.—Miss Spencer, Mistress. I know of no school that affords more satisfaction to the visitor than this. The more advanced girls read both prose and poetry with taste and feeling, the history, grammar, and geography are fair, the hand-writing very good, and the arithmetic quite equal to the average. The arrangement of classes is excellent, while a glance round the school is sufficient to show that the scholars are under perfect control. The neat appearance of the children, and the perfect cleanliness of the room are also worthy of special remark.

Appleby.—Mr. Ironside, Master. If the regular sequence of classes be any test of the standing of a school, Appleby must for some time, take a somewhat low place, the interval between the 1st and 2nd classes and the rest of the school being much wider than I have noticed elsewhere, for while the first

two classes read and spell well, and show a fair acquaintance with the outlines of history and geography, the 3rd and succeeding classes are entirely composed of beginners. The present teacher, having been in office only 6 months, can hardly be held accountable for this very serious defect, and it must be remarked to his credit that the hand-writing of the children has greatly improved under his care, and that the order of the school is particularly good.

Ranzau.—Mr. Chamberlain, Master. The teacher has here to contend with drawbacks of no ordinary kind. The majority of his scholars being Germans, the task of communicating instruction in what is to them, at first, a foreign language, is added to the more ordinary difficulty of teaching effectually a large assemblage of children who attend with extreme irregularity. Under these circumstances, a high standard of attainment is hardly to be looked for. Yet, after making due allowance for these drawbacks, the teaching appeared to me not sufficiently systematic, nor was enough done, by a more collective style of teaching to meet the difficulty of instructing large numbers. Few indeed, of our teachers seem to be aware how much may be effected in this way.

Hope.—Mr. Packer, Master. A general expression of dissatisfaction will scarcely convey an adequate idea of the state of this school. To take two instances—in arithmetic, out of 35 scholars present at my last visit, no one so much as attempted a question in proportion or practice, while only 4 could work a simple question in compound division; in geography, the 1st class gave Turkey, Arabia, and Austria as instances of large islands, the 2nd class being unable to state whether New Zealand was an island, a continent, or a peninsula. In addition to this the children seemed to me only one degree less disorderly than the boys in the 1st Division of the Town Boys' School.

River Terrace.—Mr. Bryant, Master. The average daily attendance at this school is very low, having barely reached 50 per cent. during the past year. To whatever cause this may be owing, it is clear that such a rate of attendance must be fatal to the efficiency of any school, and calls for enquiry. The children, on the whole, appeared to me not ill taught, though there was a lack of that spirit and animation so noticeable in our most successful schools. The hand-writing was generally indifferent, but the reading of the first class was quite equal to anything that I have heard in our most advanced schools. The discipline of the school was

sowewhat lax, as is usually the case where children do not attend long enough or regularly enough to acquire confirmed habits of obedience and order.

Spring Grove, Boys.—Mr. Rennell, Master. This school is still fairly conducted, though advancing years are beginning to tell upon the teacher, who has been many years in the service. The teaching is not sufficiently collective, and is on the wholesomewhat old-fashioned, but the patience and evident zeal of the teacher go far towards redeeming these failings.

Spring Grove, Girls.—Miss Thompson. Few of our schools reflect more credit on their teacher than this. Though numerous attended, 35 being the daily average, the girls are thoroughly well taught in every branch, the reading and writing being particularly good. The arithmetic also goes much beyond what is usually expected from a school taught by a female teacher. The scholars are quiet and well behaved.

Lower Wakefield, Boys' School.—Mr. Squire, Master. No more than 14 boys are daily taught at this school, the number on the school register being 32, giving only 40 per cent. as the comparative average. These figures sufficiently explain how it is that there is not one boy in the school whose writing can be termed good, and only one who is able to solve a simple question in Practice. In other respects the state of the school is equally deplorable, while the fact that several children living near and formerly attending this school travel a considerable distance to another Provincial School of a superior class goes far towards exonerating the parents in the neighborhood from the charge of not valuing the means of education provided for them. Few indeed, are the cases, however remote the district, where a really able teacher is not appreciated.

Lower Wakefield, Girls' School.—Miss Hinde, Mistress. Of this school I wish to say no more than that in the thinness of the attendance and the quality of the instruction given it is a faithful copy of the Boy's School.

Wakefield School.—Mr. Phillips, Master. Wakefield has hitherto always been fortunate in its teachers, and the present master bids fair not only to maintain but considerably to advance the reputation of the school. There is a spirit and a methodical energy about the style of teaching, which go far to ensure success, while the scrupulous neatness and perfect order of both children and

school-room, and the noiseless and respectful manner with which the school is entered and left, contrast strongly with the slovenly arrangements and tumultuous rush on departing that I have already commented on in some other schools.

Fox Hill.—Mrs. Rawlings, Mistress. I am unable to account satisfactorily for the very thin and irregular attendance at a school which, though not pretending to give more than an elementary education, is well conducted, and up to the point aimed at, does its work well. The surrounding population is fully equal to that of other districts where I have found the schools well filled, yet the total number on the roll is only 18, the daily attendance for the last year not exceeding eight.

Eighty-eight Valley.—Mr. Ladley, Master. Here, as at Fox Hill, the attendance is much smaller than the number of children in the neighborhood would warrant me in expecting, the average attendance being barely 9. The school has been established more than a year, and much cannot be expected as yet from the scholars, most of whom were beginners when the school opened, but it strikes an observer, that a shade more animation on the part of the teacher, and some attempt to render the daily routine more varied and interesting would be for the benefit of both teacher and taught.

Waimea West, North Division.—Mr. Thorburn, Master. The daily attendance at this school is above the average, and the work, on the whole, very fairly performed, the number of good readers is also larger than usual, but the teaching, especially in arithmetic, seemed to me not sufficiently collective.

Waimea West Village.—Mr. Thompson, Master; Mrs. Eban, Assistant. The frequent change of masters has greatly retarded the progress of this school, but under the management of the present teacher, who thoroughly understands his business, and is well supported by his assistant, a marked improvement has already taken place, particularly in the discipline of the school, which was formerly notoriously bad, much, however, remains to be done before the school can take rank, educationally, with the better class of our schools.

Upper Moutere.—Mr. Cook, Master. Though all the children at Sarau are of German origin, and the teacher has consequently to contend with the same difficulties that are met with at Ranzau, the school on the whole takes a very respectable place, while the mutual good feeling that exists between

teacher and scholars is something pleasant to see. It is impossible to watch the kindly yet firm way in which the business of the school is carried on without feeling that by a little tact on the part of teachers it is very possible to spare helpless childhood many tears.

Lower Moutere.—Mr. Robson, Master. Under the skilful management of the present teacher, this school has for several years taken a very advanced place among our Provincial Schools. In the arrangement of the classes, the method of teaching, and the general order and cleanliness of the schools, I find but little to complain of, and much that deserves high praise.

Motueka School, 1st Division.—Mr. Wilson. This, though a mixed school, enjoys like the town schools, the great advantage of being arranged in two divisions, in separate apartments, but under the control of the master of the 1st Division. The greatest economy of teaching power is secured by this plan, which might be more generally adopted than it is at present. The good results attained show that the teacher has fully availed himself of the advantages thus presented. The reading, writing, and arithmetic of the first two classes are far above the average, and the children are generally ready, intelligent, and very well-behaved. This is one of the very few Provincial Schools in which any system of collective teaching is fully carried out, and the explanations of the teacher in arithmetic and geography, as given in my presence, to a large class, struck me as being singularly clear and intelligible. The most noticeable defect in this style of teaching is, that the teacher, full of his subject, is apt to lecture, rather than to teach, and thus may leave too little to the unassisted efforts of the children. This, however, in an error of detail, and still leaves a large balance in favor of the collective, as compared with the individual style of teaching so common in our schools.

Motueka, 2nd Division.—Mrs. Homann, Mistress. Above 30 young children are daily taught the elements of reading and writing in this division of the school, which is only preparatory. Both this and the adjoining school-room are over crowded and ill-arranged but, with all these drawbacks, the scholars show careful training.

Pungatotara.—Mr. Bisley, Master. Under the active management of the present teacher a great advancement has been made in this school. The school work is particularly well apportioned, the children are well

classified and very orderly, and the improvement in grammar and geography deserving of special notice.

Riwaka.—Mr. Gilpin, Master, assisted by Mrs. Inglis. This may fairly rank with the best of our schools. Both teacher and scholars work well and cheerfully together, and the advantages of the collective plan of teaching are thoroughly understood. The system of teaching arithmetic is particularly successful, the only weak point being the hand-writing, which is scarcely worthy of the high reputation of the school in other respects. Fifty scholars are daily present, the attendance for the year being as high as 70 per cent. of the number on the roll.

Collingwood.—Mr. Hawk, Maater. As might have been expected from so experienced a teacher, Collingwood is a well-taught and well-conducted school. Few of the scholars are far advanced in any of the branches of education attempted, but the children are generally well grounded, and it is evident that the beginners are not sacrificed to the more advanced classes, a temptation to which more than one of our best teachers have yielded.

Takaka.—Mr. Hicks, Master. An average attendance of less than half the scholars on the roll, and a daily muster of 13 during the past year, in the midst of a population such as would justify the expectation of meeting at least twice that number of scholars, are some of the evidences that this school is by no means in a thriving condition. I found wonderfully little animation or progress on my last visit, but as the teacher was evidently so little satisfied with the results of his own work as to intimate his intention of resigning as soon as a successor could be found, further criticism may well be spared.

Motupipi.—Mr. Ray, Master. Like Wakefield, Clifton has been fortunate in a succession of good teachers, and the present master, though comparatively inexperienced in school-work, bids fair to maintain the good repute of the school. The children are intelligent and extremely well-behaved, and in several branches are beyond the average of scholars of the same age in our country schools. This is the only school that I know of where Tate's admirable plan of teaching what are called the "simple" and "compound" rules together in arithmetic has been adopted. Where children leave school early, as is so often the case in the more remote districts, this system cannot be too strongly recommended, as whatever arithmetical knowledge may have been acquired is at once applicable

to the actual affairs of life, which, experience shows, cannot be said of ordinary school arithmetic.

I trust that I have made it clear, in the foregoing review of our schools, that a marked and gratifying improvement has taken place since I last had occasion to lay a report before the Board. I have no hesitation in attributing this improvement mainly to the increased salaries, and generally more comfortable position now offered to teachers. These circumstances have doubtless had a twofold action,—they have stimulated to greater activity the holders of office, and they

have induced a better qualified class of candidates to come forward. But it ought not to be forgotten that less excuse remains for the indolent and incapable, and in cases where I have good grounds for believing that the welfare of the children in any district is being sacrificed to the convenience of the teacher, I have endeavored so to express my opinion as to prevent the possibility of my being misunderstood by the respective Local Committees, in whom alone the power of applying the remedy is vested.

I have, &c.,

W. C. HODGSON.

RETURN of NUMBERS and ATTENDANCE at the NELSON PUBLIC SCHOOLS, for the Half-Year ending December 31, 1863.

SCHOOLS.	SEPTEMBER QUARTER.						DECEMBER QUARTER.					
	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.
1. Nelson, Boys, 1st Division ...	53	...	53	39	53	70	58	...	58	47	55	79
2. Do., do., 2nd Division ...	100	...	100	80	53	80	107	...	107	82	55	78
3. Do., Girls, 1st Division ...	...	79	79	53	52	67	...	72	72	45	56	62
4. Do., do., 2nd Division ...	...	65	65	46	53	72	...	63	63	42	55	68
5. Do., Preparatory ...	73	31	104	68	53	66	65	23	88	60	56	68
6. Clifton Terrace ...	13	10	23	12	55	54	14	15	29	16	61	57
7. Hill-side ...	17	10	27	20	55	75	22	12	34	25	50	73
8. Stoke, Boys ...	34	...	34	21	65	62	37	...	37	24	56	66
9. Do., Girls ...	...	29	29	17	60	59	...	34	34	19	49	57
10. Richmond, Boys ...	65	...	65	45	57	69	67	...	67	46	55	69
11. Do., Girls ...	...	62	62	41	56	67	...	60	60	41	55	69
12. Appleby ...	17	14	31	20	56	65	18	14	32	23	52	71
13. Ranzau ...	27	20	47	22	61	48	27	28	55	31	58	55
14. Hope ...	20	19	39	21	59	54	22	25	47	23	54	49
15. River Terrace ...	26	20	46	23	53	51	27	18	45	22	57	49
16. Spring Grove, Boys ...	31	...	31	20	55	66	33	...	33	21	59	63
17. Do., Girls ...	...	40	40	25	53	62	...	44	44	28	56	64
18. Wakefield, Lower, Boys ...	27	...	27	11	59	41	33	...	33	14	61	43
19. Do., do., Girls ...	...	38	38	16	50	42	...	38	38	19	49	52
20. Do., Upper ...	14	20	34	18	48	51	22	25	47	27	56	58
21. Fox Hill ...	5	12	17	7	55	47	6	12	18	9	63	50
22. Waimea West Village ...	32	27	59	33	59	54	33	26	59	30	48	50
23. Do., do., North Division ...	29	13	42	28	66	67	31	11	42	30	61	72
24. Moutere, Upper ...	21	18	39	24	62	61	26	19	45	26	59	56
25. Do., Lower ...	23	23	46	21	63	46	21	20	41	29	57	69
26. Motueka, 1st Division ...	20	24	44	27	63	63	19	23	42	27	54	66
27. Do., 2nd Division ...	22	31	53	31	64	60	29	26	55	33	56	60
28. Pangatotara ...	14	13	27	12	68	45	14	13	27	13	24	47
29. Riwaka ...	31	22	53	38	46	72	35	23	58	41	56	72
30. Takaka ...	14	7	21	10	57	49	18	9	27	14	56	51
31. Motupipi ...	17	12	29	17	55	58	20	14	34	19	61	57
32. Collingwood ...	23	18	41	34	54	82	22	18	40	29	57	74
33. Eighty-eight Valley ...	5	12	17	9	46	55	5	12	17	9	57	52
	773	689	1462	909	...	60	831	697	1528	964	...	61½

RETURN OF NUMBERS AND ATTENDANCE at the NELSON PUBLIC SCHOOLS, for the Half-Year ending June 30, 1864.

SCHOOLS.	MARCH QUARTER.						JUNE QUARTER.					
	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.
1. Nelson, Boys—1st Division ...	50	...	50	35	36	71	41	...	41	29	59	72
2. Do., do. —2nd Division ...	87	...	87	72	42	80	80	...	80	64	59	80
3. Do., Girls—1st Division ...	...	68	68	45	43	66	...	70	70	43	60	61
4. Do., do. —2nd Division ...	...	57	57	43	43	75	...	46	46	35	60	76
5. Do., do. —Preparatory ...	67	21	88	54	43	62	68	28	96	56	60	60
6. Do., do. —Auxiliary ...	30	25	55	33	43	61	31	21	52	34	57	65
7. Hill-side ...	18	15	33	27	49	82	20	13	33	28	55	85
8. Clifton Terrace ...	15	16	31	20	55	63	16	17	33	19	65	58
9. Stoke ...	38	37	75	43	37	57	38	35	73	37	54	69
10. Richmond, Boys ...	54	...	54	37	55	69	58	...	58	40	61	69
11. Do., Girls ...	...	57	57	40	55	69	...	63	63	43	60	69
12. Appleby ...	19	16	35	26	53	75	21	16	37	29	63	78
13. Ranzau ...	28	25	53	29	56	55	33	36	69	40	62	57
14. Hope ...	27	22	49	27	57	56	24	22	46	25	62	54
15. River Terrace ...	31	12	51	27	50	53	30	27	57	27	58	47
16. Spring Grove, Boys ...	34	...	34	22	51	64	32	...	32	19	59	59
17. Do., Girls ...	...	51	51	34	49	68	...	48	48	34	59	71
18. Wakefield, Lower, Boys ...	33	...	33	14	53	43	32	...	32	14	57	44
19. Do., do. Girls ...	...	34	34	17	50	52	26	...	26	14	53	55
20. Do., Upper ...	20	25	45	28	54	61	20	21	41	28	58	69
21. Fox Hill ...	7	11	18	8	53	46	7	11	18	7	59	40
22. Waimea West Village ...	30	23	53	33	52	62	31	19	50	32	61	64
23. Do., North Division ...	35	12	47	27	45	57	32	13	45	31	64	69
24. Moutere, Upper ...	24	20	44	24	54	56	24	24	48	30	57	62
25. Do., Lower ...	22	22	44	33	56	76	23	22	45	31	61	69
26. Motueka, 1st Division ...	21	34	55	33	54	60	24	32	56	29	48	52
27. Do., 2nd Division ...	26	23	49	32	54	65	26	17	43	31	52	72
28. Pangatotara ...	20	15	35	24	58	69	22	16	38	20	57	55
29. Riwaka ...	42	27	69	49	57	71	44	27	71	50	49	69
30. Takaka ...	20	11	31	17	59	50	18	8	26	12	52	45
31. Motupipi ...	19	15	34	24	58	71	23	13	36	22	63	61
32. Collingwood ...	22	11	33	26	49	79	24	16	40	29	58	72
33. Eighty-eight Valley ...	2	10	12	7	49	59	2	10	12	6	58	40
	841	715	1556	1010	.....	64	870	691	1561	988	.....	62

ANNUAL RETURN of the NELSON PUBLIC SCHOOLS for the Year ending JUNE 30, 1864, showing the Ages and Proficiency of the Children.

SCHOOLS.	No.	AGES.				READING.			SLATE.	WRITING.			DRAWING.	ARITHMETIC.				GEOMETRY.	GEOGRAPHY.	HISTORY.	GRAMMAR.
		Under 6.	6 to 9.	9 to 12.	12 & above.	1. Beginning.	2. Moderate.	3. Good.		1. Beginning.	2. Moderate.	3. Good.		1. First 4 Rules.	2. 4 Com- p'd Rules	3. Propor. & Practice.	4. Frac- tions, &c.				
1. Nelson, Boys, 1st Division	68	28	40	68	59	9	40	18	8	...	68	68	68
2. Do., do. 2nd Division ...	128	...	57	56	15	45	60	23	23	23	86	1	...	91	32	...	...	79	72	72
3. Do., Girls, 1st Division ...	93	...	32	33	28	2	36	55	...	20	54	17	...	65	16	8	...	58	53	62	
4. Do., do. 2nd Division ...	73	2	58	12	1	44	29	...	15	55	...	...	...	43	...	...	...	...	...	...
5. Do., Preparatory ...	120	60	60	...	...	120	...	...	40	...	...	...	...	...	...	...	...	...	...	...
6. Do., Auxiliary ...	55	2	36	14	3	23	32	...	23	21	10	1	...	45	4	...	...	11	...	11
7. Clifton Terrace ...	34	7	17	6	4	18	10	6	2	13	4	5	...	5	5	6	...	6	6	6	
8. Hill-side ...	41	5	20	10	6	9	22	10	9	14	14	4	11	16	8	8	1	10	18	11	11
9. Stoke ...	86	12	41	16	17	30	42	14	16	28	26	3	...	21	35	...	...	40	28	28
10. Richmond, Boys ...	77	...	20	36	21	32	27	18	25	16	31	4	...	13	20	18	17	...	36	18	36
11. Do., Girls ...	75	16	23	22	14	25	28	22	28	6	24	11	...	16	28	7	...	35	23	35	
12. Appleby ...	42	7	15	8	12	27	1	14	...	23	7	2	...	23	13	3	2	...	8	8	15
13. Ranzau ...	68	12	36	9	11	47	8	13	19	20	18	...	...	22	6	6	...	22	14	21
14. Hope ...	55	6	29	18	4	40	9	6	9	25	8	2	...	29	4	...	...	6	6	6
15. River Terrace ...	64	7	26	17	12	36	22	6	13	15	10	3	...	13	13	2	...	14	14	14	
16. Spring Grove, Boys ...	42	1	20	11	10	14	16	12	6	15	14	1	...	12	8	8	...	16	16	16	
17. Do. do., Girls ...	58	5	18	20	15	25	19	14	9	21	10	6	...	5	7	13	...	22	16	22	
18. Wakefield, Lower, Boys ...	39	9	11	11	8	21	10	8	...	15	8	...	...	19	6	1	...	8	...	8
19. Do., do., Girls ...	41	3	11	16	11	27	7	7	...	18	9	...	...	14	8	...	...	7	...	7
20. Do., Upper ...	51	10	19	16	6	27	13	11	...	17	15	4	...	11	2	11	...	11	11	17	
21. Fox Hill ...	18	2	4	8	4	14	...	4	5	9	4	...	...	8	...	...	...	4	...	4
22. Waimea West Village ...	73	7	25	27	14	30	29	14	22	17	26	...	...	41	...	...	...	30	30	30
23. Do. North Division ...	46	3	18	18	7	17	9	20	8	9	17	3	...	10	10	5	...	19	2	19	
24. Moutere, Upper ...	52	9	21	13	9	27	12	13	7	20	10	7	...	9	9	3	...	13	7	7	
25. Do., Lower ...	51	3	20	15	13	16	16	19	17	2	16	9	2	15	9	6	4	...	12	20	20
26. Motueka, 1st Division ...	70	...	13	30	27	...	46	24	...	46	12	12	6	20	17	24	12	...	41	24	24
27. Do., 2nd Division ...	79	22	35	22	...	79	...	...	25	20	...	...	...	20	...	...	...	...	...	...
28. Pangatotara ...	38	3	15	12	8	16	19	3	...	8	10	3	...	13	6	3	...	22	3	22	
29. Riwaka ...	77	9	25	28	15	27	24	26	40	14	20	3	...	19	12	13	12	...	24	10	24
30. Takaka ...	32	6	14	8	4	19	7	6	...	11	6	...	...	9	8	6	...	6	...	6
31. Motupipi ...	40	6	12	9	13	14	21	4	13	11	4	6	12	4	5	...	14	14	14
32. Collingwood ...	53	6	19	6	12	17	29	7	3	12	24	...	...	20	6	1	...	25	...	13
33. Eighty-eight Valley ...	17	1	4	7	5	8	9	...	11	4	2	...	...	12	...	...	...	...	...	...
	1,956	241	784	562	369	897	612	447	378	548	558	116	19	659	344	174	63	10	675	474	638

DETAILED ACCOUNT of TEACHERS' SALARIES for 1863—4, showing the total emoluments attached to each School.

SCHOOL.	Salary.		Augmentation.		Total.		House and Land.
	£	s.	£	s.	£	s.	
Head Master, Town Boys' —	250				250	0	
Assistant Master, do. —	155				155	0	
Mistress, Town Girls' —	125				125	0	
Assistant Mistress, do. —	60				60	0	
Mistress, Preparatory —	80				80	0	House
Master, Auxiliary —	150				150	0	
Do. Hill-side —	100		5	0	105	0	House and 10 acres
Do. Clifton Terrace —	100				100	0	House and 1 acre
Master and Mistress, Stoke —	124		10	0	134	0	House and half-acre
Master, Richmond —	120		22	0	142	0	House and half-acre
Mistress, do. —	80		21	0	101	0	
Master, Appleby —	100		4	0	104	0	House
Master and Assistant Mistress, Hope —	112		4	0	116	0	Allowance of £10 rent
Do. do. Ranzau —	112		10	10	122	10	House and half-acre
Do. do. River Terrace —	112		5	0	117	0	House and 1 acre
Master, Spring Grove Boys' —	100				100	0	House
Mistress, do. Girls' —	60		10	0	70	0	
Master, Wakefield, Lower, Boys' —	100				100	0	House and half-acre
Mistress, do. do. Girls' —	48				48	0	
Master and Assistant, Wakefield —	112		8	0	120	0	House and 10 acres
Master, Eighty-eight Valley —	72				72	0	
Mistress, Fox Hill —	48				48	0	
Master and Assistant, Waimea West, North Division —	112		9	0	121	0	House and half-acre
Master, Waimea West Village —	100		12	0	112	0	House and 1 acre
Mistress, do. —	30				30	0	
Master and Assistant, Upper Moutere —	112		6	0	118	0	House and half-acre
Do. Lower Moutere —	120		9	0	129	0	House
Master, Motueka —	108		9	0	117	0	House and 1 acre
Mistress, do. —	48		12	0	60	0	
Master, Pangatotara —	100		7	0	107	0	House and 1 acre
Do., Riwaka —	108		22	10	130	10	House and 1 acre
Mistress, do. —	24				24	0	
Master, Takaka —	100				100	0	House and 1 acre
Do., Motupipi —	100		1	10	101	10	House and 8 acres
Master and Assistant, Collingwood —	132		9	10	141	10	House and 1 acre
Pupil Teacher, Nelson, Boys —	24				24	0	
Pupil Teachers, Richmond —	20				20	0	
	£ 3,558		197	0	3,655	0	

GENERAL ACCOUNT of the CENTRAL BOARD of EDUCATION, to June 30, 1864.

Dr.

Cr.

1863.		£	s.	d.	1863.		£	s.	d.
July 1.	To Balance from June 30, 1863	1,417	13	8	July 1.	By Inspector's Salary	20	16	8
Aug. 4.	Payment from Land Office	38	4	3	2.	Secretary	25	0	0
14.	Ditto	22	8	9		Masters' Salaries	200	0	0
Sept. 5.	Cash per Provincial Treasurer	200	11	11		Nelson Committee, building	150	0	0
Oct. 2.	Cash per Provincial Treasurer	500	0	0	Aug. 6.	Moutere, repairs	10	0	0
Oct. 10.	Rents, Cook & Drummond	300	0	0		Lower Moutere Committee, repairs	5	9	6
Nov. 18.	Payment from Land Office	5	0	0		Petty Cash	3	18	0
6.	Ditto	109	15	4		Teachers' Salaries	310	0	0
10.	Cash per Provincial Treasurer	45	7	7		Gratuities to Teachers, augmentations & rents	207	0	0
Dec. 12.	Cash per Provincial Treasurer	450	0	0		Inspector and Secretary	29	3	4
1864.		500	0	0	Sept. 3.	Riwaka Committee, Monitors	1	10	0
Jan. 5.	Payment from Land Office	83	17	10		Masters' Salaries	286	8	4
14.	Ditto	92	15	6		Inspector and Secretary	29	3	4
30.	Cash per Provincial Treasurer	500	0	0		Incidental expenses of Committees	310	0	0
Feb. 6.	Rents, Wigley	166	12	6		Hope Committee, advance on building	75	0	0
March 7.	Cash per Provincial Treasurer	400	0	0		Pangatotara Committee, purchase of land	35	0	0
17.	Payment from Land Office	12	16	4		Motueka Committee, repairs	10	13	0
19.	Cash per Provincial Treasurer	400	0	0		Upper Moutere, enlarging Master's house	50	0	0
April 12.	Payment from Land Office	2	18	3		Richmond Committee repairs of building, and Monitors	23	5	6
May 10.	Cash per Provincial Treasurer	11	10	1		Stoke Committee, pump	4	3	0
14.	Payment from Land Office	300	0	0		Pangatotara Committee, fencing	13	15	0
June 7.	Cash on Account of Sales of Books	17	11	11	Oct. 2.	Teachers' Salaries	273	18	4
18.	Payment from Land Office	36	0	1		Inspector	29	3	4
30.	To over-draft Union Bank	11	8	8		Hope Committee, advance to Contractor, building	75	0	0
		682	5	5	Nov. 6.	Teachers' Salaries	200	0	0
						Inspector	29	3	4
						Brent, Contractor for Nelson School	125	0	0
					Dec. 4.	Draft on Seymour, books, &c.	200	0	0
						Suburban North Committee, chairs	2	4	0
						Inspector	29	3	4
						Spring Grove Committee, land	17	10	0
						Nelson Committee, Rochfort, survey	8	5	0
						Teachers' Salaries	300	0	0
						Waimea West Committee, building	25	0	0
						Richmond Committee, repairs	10	4	0
					31.	Interest	1	6	0
					1864.				
					Jan. 8.	Teachers' Salaries	330	0	0
						Inspector	29	3	4
						Pangatotara, building house, advance	40	0	0
						W. Stanton, iron boxes for Central Board	3	17	0
						Waimea West, addition to School	55	0	0
						Richmond, painting	17	0	0
						Hope, building School	35	0	0
						Carried forward	3,636	3	4
	Carried forward	6,306	18	1					

GENERAL ACCOUNT, &c.—Continued.

Dr.

Cr.

Dr.		1864.		Cr.	
	£ s. d.			£ s. d.	
Brought forward.....£	6,306 18 1	Feb. 4.	Brought forward£	2,636	3 4
			Jackson, Central Board prizes	10	14 0
			Teachers' Salaries	350	0 0
			Inspector	29	3 4
			Riwaka, Repairs of School	15	0 0
			Riwaka, Monitors	1	10 0
			Collingwood Committee, repairs	10	0 0
			Pangatotara, building School	35	0 0
			Suburban North, painting	8	0 0
			Upper Moutere, painting	20	0 0
		March 3.	Thompson, Survey of Ranzau School	1	0 0
			Teachers' Salaries	300	0 0
			Inspector	29	3 4
			Elliott, Advertising	11	13 3
			Berry, Cleaning Central Board Room	1	0 0
			Nelson Committee, Desks and Fittings	47	7 6
			Riwaka Committee, Repairs	6	14 2
			Pangatotara Committee, Plans for School	1	10 0
			Hope Committee, Plans for School	2	0 0
		April 7.	Inspector	29	3 4
			Motupipi Committee, repairs and painting	62	2 9
			Suburban North Committee, Pump	10	0 0
			Teachers' Salaries	250	0 0
		May 5.	Inspector	29	3 4
			Andrews, purchase of land	250	0 0
			Teachers' Salary	17	10 0
		June 2.	Teachers' Salaries	300	0 0
			Inspector	29	3 4
			Mrs. Berry, cleaning room	4	10 0
			Nelson School Society, Rent of Room	25	0 0
			Pangatotara Committee, Building	35	0 0
			Spring Grove, Building	100	0 0
			Permanent Endowment Fund	649	6 5
Total.....£	6,306 18 1		Total.....£	6,306	18 1

DONALD SINCLAIR, *Chairman.*

J. W. BARNICOAT,

JOHN GREENWOOD,

E. BAIGENT,

ROBERT BURN.

ABSTRACT of the ACCOUNTS of the CENTRAL BOARD of EDUCATION from June 30, 1863, to June 30, 1864.

Dr.			Cr.		
	£	s. d.		£	s. d.
To Balance from June 30, 1863	1,417	13 8	By Salaries of Teachers and Inspector	3,947	0 0
Provincial Grant	3,350	0 0	Repairs of buildings, painting, &c.	134	15 11
Proportion of Land sales (reserved)	649	6 5	New Buildings and purchases of School Sites	1,003	17 6
Rents	171	12 6	Rents	25	0 0
Sales of Books	56	0 1	Books, Maps, &c.	200	0 0
Over-draft Union Bank	682	5 5	Expenses of Central Board (prizes &c.)	23	19 0
			Allowances to Committee (£10 per School)	310	0 0
			Advertising	11	13 3
			Interest	1	6 0
			Amount to Credit Permanent Endowment Fund	649	6 5
	£	6,306 18 1		£	6,306 10 1

DONALD SINCLAIR, *Chairman.*
 J. W. BARNICOAT,
 JOHN GREENWOOD,
 E. BAIGENT,
 ROBERT BURN.

Audited and found correct,
 H. D. JACKSON, *Provincial Auditor.*

STATEMENT of the RECEIPTS and EXPENDITURE of the NATIVE RESERVE FUND, for the Six Months ending June 30, 1864.

1864.			1864.		
	£	s. d.		£	s. d.
Jan. 1. To Balance from last Year	823	12 0	By Rations to Natives	68	0 2
Rents, Nelson	262	0 6	Medical Comforts	10	2 1
Motueka and Moutere	100	11 5	Allowance to sick and destitute Natives	11	0 0
	362	11 11	Allowance to blind Native	12	0 0
Repayment of Loans by Natives	31	10 0	Gratuity to Tarapubi	10	0 0
			Travelling Expenses, and Passages for Natives	37	5 0
			Clothing for Natives	3	10 0
			Losses by Fire, ditto	18	0 0
			Land for Hoepa	30	0 0
			Ironmongery for Natives	5	16 0
			Flag for ditto	1	7 3
			Cart for ditto	30	0 0
			Drays for ditto	248	10 0
			Ploughs for ditto	33	12 6
			Bullocks for ditto	78	0 0
			Hay for ditto	1	4 0
			Compensation for Road, Natives	8	0 0
			Allowance for Rent ditto	19	0 0
			Advances to ditto	62	0 0
			Survey of Reserves	73	0 4
			Plans for Deeds	6	5 0
			Deeds of Exchange	11	11 0
			Defence of Prisoners	24	3 0
			Postages	0	5 6
			Medical Attendance, Nelson	13	15 0
			Ditto Motueka	54	17 0
			Ditto Takaka	30	0 0
			Ditto Collingwood	12	10 0
			Secretary's Salary	25	0 0
			Interpreter's Salary	20	0 0
			Commission on Motueka Rents	9	0 9
			Balance to June 30, 1864	249	19 4
	£	1,217 13 0		£	1,217 13 11

July, 1864.

JAMES MACKAY, junior, *Commissioner.*
 J. T. CATLEY, *Secretary.*

General Post Office, Auckland,
October 23, 1863.

THE following Notice, received from the Chief Marine Board, is published for general information.

READER G. WOOD.

NOTICE TO MARINERS.

Rock off Long Look-out, on the Northern side of Bank's Peninsula, Middle Island, New Zealand.

The Barque *Catherine*, from Hobart Town, when about three-quarters of a mile from the Long Look-out, struck on a sunken reef, injuring the gudgeons of her rudder, so as to disable her. She was towed into the Port of Lyttelton by the *Gazelle*.

CHARLES SHARP,
Master Warden, C. Marine Board.
Chief Marine Board Office,
30th September, 1863.

ALTERATION OF ROADS.

THE undersigned hereby gives notice, that he intends to apply to two or more Justices of the Peace having jurisdiction within the Province of Nelson, at a sitting to be held on MONDAY, the 3rd day of October now next, at the Court House, Richmond, for an order for stopping up the undermentioned Roads; and further that he will cause a survey plan of the several roads proposed to be *stopped up*, together with a book of reference and estimate, to be deposited on or before the 18th day of August instant,

with the Clerk to the Magistrates at Richmond, and with Mr Thomas Andrews, Constable of Waimea South; Mr. J. H. Taylor, Constable for Waimea East; and the Sergeant-Major of Police Nelson.

1.—*To stop up a certain road in Waimea South, commencing at the south-side of the road leading from Spring Grove to Wairoa Saw Mill, and passing west 39 chains between Sections 8 and 1 of block 1, thence S.W. 48 chains between 9, 26, and 27, and terminating at the S.W. corner of 27. Also, a certain other road lying between Sections 28 and 141, for a length of 23 chains, commencing at the N.E. corner of 141, and terminating at the S.W. corner of the same section.*

2.—*Also to stop up parts of a certain road in Suburban South, commencing at the boundary of the City of Nelson and proceeding S.W. 31 chains, through Section 6 and between 7 and 11, and terminating at the S. boundary of 7.*

And to *substitute* a certain other road commencing at the same point on the City boundary, and proceeding 31 chains S.W. through another part of Section 6 and through part of 7 and 11 (being the road at present used on Jenkins' hill) and terminating at S. boundary of section 7, about half a chain W. of road proposed to be stopped up.

T. J. THOMPSON,

Surveyor to the Waimea Road Board.
Richmond, August 13, 1864.