



NEW ZEALAND GOVERNMENT GAZETTE (PROVINCE OF NELSON).

Published by Authority.

All Public Notifications which appear in this Gazette, with any Official Signature thereunto annexed, are to be considered as Official Communications made to those Persons to whom they may relate, and are to be obeyed accordingly.

By His Honour's command,

ALFRED DOMETT, Provincial Secretary.

VOL. VIII. NELSON, SATURDAY, NOVEMBER 24, 1860. No. 15.

NOTICE is hereby given, that the under-mentioned Allotments of Land will be put up to Auction, at the Crown Land Office, Nelson, on **THURSDAY**, the 10th of January, 1861, at Twelve o'clock noon.

Ten per cent. of the purchase-money to be deposited at the sale, and the remainder to be paid within one month, or the deposit forfeited.

PASTORAL LANDS.

SQUARE, No. 79.—HAWKSWOOD RUN, AMURI.				
Section.	Contents.			Upset Price.
	A.	R.	P.	
No. 1	204	0	0	74 4 0
2	320	0	0	116 8 0
3	202	0	0	73 10 0
4	320	0	0	116 8 0
5	320	0	0	116 8 0
6	317	0	0	115 6 0
7	296	0	0	107 14 0

SQUARE, No. 80.—HAWKSWOOD RUN, AMURI.				
No.	Contents.			Upset Price.
	A.	R.	P.	
1	320	0	0	93 3 0
2	320	0	0	93 3 0
3	320	0	0	93 3 0
4	320	0	0	93 3 0
5	320	0	0	93 3 0
6	320	0	0	93 3 0
7	320	0	0	116 8 0
8	320	0	0	116 8 0
9	320	0	0	116 8 0

PASTORAL LANDS—concluded.

SQUARE, No. 80.—HAWKSWOOD RUN, AMURI—concluded.

Section.	Contents.			Upset Price.
	A.	R.	P.	
No. 10	320	0	0	116 8 0
11	320	0	0	116 8 0
12	316	0	0	114 19 0
13	318	0	0	115 14 0
14	172	0	0	61 5 0
15	190	0	0	54 3 0
16	240	0	0	69 17 0

SUBURBAN LANDS.

SQUARE, No. 81.—LOTTERY BUSH, AMURI.

No.	Contents.			Upset Price.
	A.	R.	P.	
1	11	2	8	11 0 0
2	13	0	0	13 0 0
3	12	2	0	12 0 0
4	8	3	22	9 0 0
5	10	0	0	10 0 0
6	10	0	0	10 0 0
7	7	0	0	14 0 0
8	4	0	0	8 0 0
9	9	2	21	9 0 0
10	5	1	27	5 0 0
11	5	1	27	5 0 0
12	5	1	27	10 0 0
13	5	1	27	10 0 0
14	6	2	0	13 0 0
15	5	3	18	11 0 0
16	4	2	0	9 0 0
17	3	0	0	6 0 0
18	5	2	36	11 0 0

SQUARE, No. 82.—HANMER PLAIN.
Pastoral Lands.

Section.	Contents.			Upset Price. £ s. d.
	A.	R.	P.	
No. 2	100	0	0	47 10 0
3	100	0	0	47 10 0
<i>Rural Lands.</i>				
4	100	0	0	59 8 0
5	100	0	0	59 8 0
<i>Pastoral Lands.</i>				
6	100	0	0	47 10 0
7	100	0	0	47 10 0
8	100	0	0	47 10 0
<i>Rural Lands.</i>				
9	100	0	0	59 8 0
<i>Pastoral Lands.</i>				
10	100	0	0	40 8 0

PASTORAL LANDS.

SQUARE, No. 83.—LESLIE HILLS, AMURI.

No. 50	270	0	0	98 4 0
51	270	0	0	98 4 0
52	270	0	0	98 4 0
53	270	0	0	98 4 0
54	216	0	0	94 5 0
55	224	0	0	94 18 0
56	268	0	0	97 10 0
57	300	0	0	87 6 0
58	300	0	0	87 6 0
59	300	0	0	87 6 0
60	228	0	0	66 6 0

SQUARE, No. 85.—HAWKSWOOD RUN, AMURI.

No. 51	320	0	0	93 3 0
52	320	0	0	93 3 0
53	320	0	0	93 3 0
54	320	0	0	93 3 0
55	320	0	0	93 3 0
56	320	0	0	93 3 0
57	320	0	0	93 3 0
58	320	0	0	116 8 0
59	320	0	0	116 8 0
60	320	0	0	116 8 0
61	320	0	0	116 8 0
62	320	0	0	116 8 0
63	320	0	0	116 8 0
64	320	0	0	116 8 0
65	320	0	0	100 18 0
66	320	0	0	93 3 0
67	320	0	0	93 3 0
68	320	0	0	93 3 0
69	162	0	0	46 3 0
70	198	0	0	56 8 0
71	224	0	0	65 4 0
72	273	0	0	79 8 0
73	286	0	0	83 5 0
74	224	0	0	65 3 0
75	275	0	0	99 5 0
76	160	0	0	57 0 0
77	320	0	0	116 8 0
78	320	0	0	116 8 0
79	172	0	0	69 8 0
80	196	0	0	93 2 0
81	320	0	0	155 4 0
82	320	0	0	131 18 0
83	180	0	0	85 10 0
84	245	0	0	118 15 0
85	320	0	0	155 4 0
86	320	0	0	155 4 0
87	236	0	0	114 9 0
88	290	0	0	140 12 0
89	320	0	0	139 14 0

PASTORAL LANDS—continued.

SQUARE, No. 85.—HAWKSWOOD RUN, AMURI—
concluded.

Section.	Contents.			Upset Price. £ s. d.
	A.	R.	P.	
No. 90	258	0	0	124 3 0
91	184	0	0	65 11 0
92	292	0	0	127 9 0
93	320	0	0	139 14 0
94	320	0	0	139 14 0
95	188	0	0	65 4 0
96	292	0	0	120 8 0
97	320	0	0	131 18 0

PARNASSUS RUN.—AMURI.

No. 98	320	0	0	93 3 0
99	320	0	0	93 3 0
100	320	0	0	93 0 0
101	265	0	0	109 4 0
102	196	0	0	79 3 0
103	320	0	0	100 18 0
104	320	0	0	100 18 0
105	320	0	0	100 18 0
106	141	0	0	43 10 0
107	202	0	0	83 5 0
108	274	0	0	112 19 0
109	320	0	0	131 18 0
110	320	0	0	116 8 0
111	320	0	0	116 8 0
112	119	2	0	50 0 0
113	276	0	0	113 16 0
114	244	0	0	100 12 0
115	192	0	0	77 10 0
116	184	0	0	74 5 0
117	236	0	0	97 5 0
118	184	0	0	74 5 0
119	282	0	0	116 5 0
120	191	0	0	68 0 0
121	320	0	0	116 8 0
122	320	0	0	116 8 0
123	320	0	0	116 8 0
124	320	0	0	116 8 0
125	320	0	0	124 3 0
126	320	0	0	124 3 0
127	320	0	0	131 18 0
128	244	0	0	100 12 0
129	294	0	0	121 4 0
130	210	0	0	86 12 0
131	274	0	0	112 19 0
132	309	0	0	127 7 0
133	320	0	0	116 8 0
134	320	0	0	116 8 0
135	320	0	0	116 8 0
136	320	0	0	116 8 0
137	320	0	0	116 8 0
138	317	2	0	123 4 0
139	320	0	0	124 3 0
140	218	0	0	105 15 0
141	277	0	0	134 7 0
142	183	0	0	73 17 0
143	320	0	0	131 18 0
144	320	0	0	131 18 0
145	320	0	0	131 18 0
146	320	0	0	116 8 0
147	320	0	0	116 8 0
148	320	0	0	116 8 0
149	320	0	0	116 8 0
150	320	0	0	116 8 0
151	320	0	0	116 8 0
152	320	0	0	116 8 0
153	184	0	0	65 10 0
154	320	0	0	116 8 0
155	320	0	0	116 8 0
156	320	0	0	116 8 0
157	320	0	0	108 12 0

PASTORAL LANDS—continued.

PARNASSUS RUN, AMURI—concluded.

Section.	Contents.			Upset Price.
	A.	R.	P.	
No. 158	320	0	0	108 12 0
159	320	0	0	116 8 0
160	320	0	0	116 8 0
161	320	0	0	116 8 0
162	320	0	0	116 8 0
163	320	0	0	116 8 0
164	132	1	32	47 4 0
165	181	0	0	64 9 0
166	320	0	0	116 8 0
167	320	0	0	116 8 0
168	320	0	0	100 8 0
169	320	0	0	100 8 0
170	320	0	0	93 2 0
171	320	0	0	93 2 0
172	320	0	0	116 8 0
173	320	0	0	116 8 0
174	320	0	0	116 8 0
175	309	0	0	112 8 0
176	226	0	0	82 4 0
177	312	0	0	113 10 0
178	320	0	0	93 2 0
179	320	0	0	93 2 0
180	320	0	0	100 18 0
181	320	0	0	100 18 0
182	320	0	0	100 18 0
183	320	0	0	93 2 0
184	320	0	0	108 12 0
185	320	0	0	108 12 0
186	259	0	32	88 0 0
187	262	0	24	89 0 0
188	218	0	0	79 6 0
189	320	0	0	116 8 0
190	320	0	0	116 8 0
191	320	0	0	116 8 0
192	320	0	0	116 8 0
193	320	0	0	116 8 0
194	238	0	0	86 12 0
195	224	0	4	81 10 0
196	193	0	0	68 15 0

SQUARE, No. 86.—HAWKSWOOD RUN, AMURI.

No. 1	188	0	0	80 8 0
2	235	0	0	102 12 0
3	208	0	0	90 15 0
12	320	0	0	139 15 0
13	320	0	0	139 15 0
14	315	0	0	137 10 0
15	294	0	0	142 12 0
16	303	0	0	132 5 0
17	216	0	0	94 5 0
18	295	0	0	107 8 0
19	320	0	0	116 8 0
20	245	0	0	89 3 0
21	320	0	0	116 8 0
22	300	0	0	109 3 0
23	320	0	0	116 8 0
24	320	0	0	116 8 0
25	218	0	0	75 11 0
26	304	0	0	90 15 0
27	317	0	0	99 18 0
28	301	0	0	94 18 0
29	320	0	0	100 18 0
30	198	0	0	61 3 0
31	240	0	0	75 12 0
32	320	0	0	100 18 0
33	320	0	0	100 18 0
34	306	0	0	96 9 0
35	156	0	0	48 3 0
40	320	0	0	124 3 0

PASTORAL LANDS—continued.

SQUARE, No. 86.—HAWKSWOOD RUN, AMURI—concluded.

Section.	Contents.			Upset Price.
	A.	R.	P.	
No. 41	320	0	0	93 2 0
42	320	0	0	93 2 0
43	320	0	0	93 2 0
44	320	0	0	93 2 0
45	320	0	0	93 2 0
46	320	0	0	93 2 0
47	320	0	0	93 2 0
48	320	0	0	93 2 0
49	320	0	0	93 2 0
50	320	0	0	93 2 0
51	320	0	0	93 2 0
52	320	0	0	93 2 0
53	320	0	0	124 3 0
54	193	0	0	73 7 0
55	206	0	0	79 18 0
56	134	0	0	47 14 0
57	320	0	0	116 8 0
58	320	0	0	108 12 0
59	320	0	0	93 2 0
60	320	0	0	93 2 0
61	320	0	0	93 2 0
62	320	0	0	93 2 0
63	320	0	0	93 2 0
64	320	0	0	93 2 0
65	320	0	0	93 2 0
66	320	0	0	108 12 0
67	276	0	0	107 2 0
68	160	0	0	64 12 0
69	320	0	0	124 3 0
70	320	0	0	108 12 0
71	320	0	0	93 2 0
72	320	0	0	93 2 0
73	320	0	0	93 2 0
74	320	0	0	93 2 0
75	320	0	0	93 2 0
76	320	0	0	93 2 0
77	320	0	0	108 12 0
78	320	0	0	116 8 0
79	235	0	0	85 10 0
80	319	0	0	116 0 0
81	320	0	0	116 8 0
82	320	0	0	108 12 0
83	320	0	0	93 2 0
84	320	0	0	93 2 0
85	320	0	0	93 2 0
86	320	0	0	93 2 0
87	320	0	0	93 2 0
88	320	0	0	93 2 0
89	320	0	0	116 8 0
90	314	0	0	129 8 0
91	310	2	0	135 10 0
92	320	0	0	131 18 0
93	320	0	0	100 18 0
94	320	0	0	93 2 0
95	320	0	0	93 2 0
96	320	0	0	93 2 0
97	320	0	0	93 2 0
98	320	0	0	93 2 0
99	320	0	0	116 8 0
100	320	0	0	110 12 0
101	304	0	0	110 12 0

SQUARE, No. 87.—HAWKSWOOD RUN, AMURI.

No. 1	135	0	0	44 18 0
2	117	1	0	33 8 0
3	320	0	0	93 2 0
4	320	0	0	93 2 0
5	300	0	0	87 6 0
6	225	0	0	65 10 0

PASTORAL LANDS—concluded.

SQUARE, No. 87.—HAWKSWOOD RUN, AMURI—
concluded.

Section.	Contents.			Upset Price.
	A.	R.	P.	
No. 8	320	0	0	93 2 0
9	320	0	0	93 2 0
10	320	0	0	93 2 0
11	320	0	0	93 2 0
12	320	0	0	100 18 0
13	320	0	0	108 12 0
14	260	0	0	94 11 0
15	215	0	0	88 12 0
16	320	0	0	116 8 0
17	320	0	0	108 12 0
18	320	0	0	100 18 0
19	320	0	0	93 2 0
20	320	0	0	93 2 0
21	320	0	0	93 2 0
22	320	0	0	93 2 0
23	320	0	0	116 8 0
24	144	0	0	51 6 0
25	98	0	0	34 18 0
26	318	0	0	115 13 0
27	320	0	0	108 12 0
28	320	0	0	93 2 0
29	320	0	0	93 2 0
30	320	0	0	93 2 0
31	320	0	0	93 2 0
32	320	0	0	93 2 0
33	320	0	0	100 18 0
34	320	0	0	116 8 0
35	320	0	0	155 4 0
36	147	0	0	69 16 0
37	172	0	0	81 15 0
38	212	0	0	87 8 0
39	186	0	0	38 15 0

SQUARE, No. 88.—PARNASSUS RUN, AMURI.

No. 1	218	0	0	79 6 0
2	101	0	0	36 0 0
3	273	0	0	99 6 0
4	320	0	0	116 8 0
5	319	2	0	116 4 0
6	260	0	0	94 11 6
7	192	0	0	68 7 6

SQUARE, No. 107.—HANMER PLAIN.

No. 1	100	0	0	47 10 0
-------	-----	---	---	---------

All the above Allotments are subject to a reservation for right of roads, the deductions for which have been made in the price, as provided in the 44th clause of the Land Regulations.

ALFRED DOMETT,
Commissioner.

Land Office, Nelson,
November 22, 1860.

IN accordance with the provisions of the Land Regulations of the 15th February, 1860, clause 25, notice is hereby given, that the undermentioned Section of Land is WITHDRAWN from Sale, viz:—

Section, No. 96, Waimea-west.

J. P. ROBINSON, Superintendent.
J. W. BARNICOAT, Speaker.

Land Office, Nelson, Aug. 19, 1860.

IN accordance with the provisions of the Land Regulations of the 15th of February, 1860, clause 25, notice is hereby given, that the undermentioned Section of Land is WITHDRAWN from Sale, viz:—

Section, No. 1, of Square 7 (Motueka-valley).

J. P. ROBINSON, Superintendent.
ALFRED DOMETT, Commissioner.
J. W. BARNICOAT, Speaker.

Land Office, Nelson, Nov. 24, 1860.

Provincial Secretary's Office, Nelson,
November 29, 1860.

HIS Honour the Superintendent directs the publication of the following Report and Returns for general information.

ALFRED DOMETT,
Provincial Secretary.

REPORT OF THE INSPECTOR TO
THE CENTRAL BOARD OF EDUCATION,
FOR THE YEAR 1859-60.

To DONALD SINCLAIR, Esq., Chairman of the
Central Board of Education.

SIR—Owing to various circumstances, I have been unable to present my annual report on the state of the public schools of this province at so early a period after the close of the educational year as I have hitherto done.

The present is the third occasion on which the uniform system adopted in the schools has enabled me to make such a report, and offer such observations as my knowledge of their state enabled me to make, both as to their present condition and future progress. In these reports I have taken the opportunity to advert particularly to such points in their organization and management as appeared at the time to require special attention, and to be capable of alteration and improvement without much delay or difficulty. Thus, in 1858, when it had been determined to intrust to the Local Committees the erection of the various new school buildings provided for by the Education Loan Act, I gave a selection from the rules and directions of the Committee of Privy Council on Education, respecting the requirements to be borne in mind when planning school-houses, as to shape, dimensions, ventilation, and internal arrangement. The more closely these have been adhered to in the buildings subsequently erected, the better has been the result obtained; but in some instances the desire to obtain a building which might be made useful for other public purposes, has caused alterations to be made which render it less fitted for its primary uses as a school than it might have been; and in others, alterations have been made by those who were not aware of the care with which those directions

were drawn up, or the special purpose which the construction they recommend was intended to serve.

Still, in spite of some defects, the Nelson Province has now almost a sufficient number of good and substantial school-houses very fairly adapted to the purposes of education; and in the course of another year, will, as I have reason to expect, be equally well provided with dwellings for the masters. I also called attention to the great differences which prevailed as to the masters' holidays. No attempt has been made as yet, to introduce greater uniformity in this respect; and I would suggest therefore that a fortnight in each half-year, or one week in each Quarter, might be thus set apart, whilst the attendance of five days per week, during the other twelve weeks, would give a quarterly average of sixty days' tuition. Some schools on the average of the year at present exceed, whilst others fall short of this number. I also pointed out the manner in which the returns enabled the committees more closely and accurately to watch and control the practical working of the schools under their care; the duty of inspection on my part, in no way superseding or interfering with the superintendence they are bound to exercise. I likewise offered some remarks on those parts of the school teaching which seemed to need increased attention.

In the report of 1859, I took the various branches of learning in the order in which they appear on the returns, remarking upon each; and I now purpose, without again going over the same ground, to point out the differences and changes which have occurred, under each head.

I had last year to regret that the Census Returns did not furnish me with the means of making an accurate estimate of the state of education in each district; this year, the Government statistics of 1859, afford no information whatever of this kind; the means of making such a comparison were therefore wanting altogether; although I would gladly have pursued the inquiry, as I had reason to believe that the results I then noted, were useful in calling attention to the subject, with a view to improvement.

It will be perceived, that the total number of children attending the schools, has only slightly increased; justifying the belief expressed in my last report, that it had reached its normal proportion to the population; but the average attendance went on improving until, in the December quarter, it reached 63 per cent.; having gradually and steadily risen during the two previous years. Since that time, it has again declined, and fell in the June quarter to 59. To this, however, I do not attach so much importance, as the unusually wet season sufficiently explains it; and the

late prevalence of influenza may be expected similarly to affect our next returns. It is, however, in the power of the Local Committees to assist education very materially, by seeking for the causes which produce such striking differences as the returns still continue to show; and which are still much greater than can be fairly attributed to the varying circumstances of the localities; although these must always be taken into the account. I would also direct their attention to return No. 2, giving an account of the educational state of each school: the contrast in this respect is also marked; although some allowance must be made for the different standards of excellence which masters fix for themselves; which leads some to place in their first class the scholars whom others would decidedly only consider entitled to the second. The specimens of writing which I have received, and submitted to the Board, fully bear out this view; and the test thus applied is capable of a more extended application.

A copy of the annual return forwarded to me, is kept in each school for reference; the difference being, that my abstract, compiled from the whole of these, gives the numerical comparison between the schools; whilst the returns themselves give the master's opinion as to the progress of each child in his school. The materials are thus always accessible, for testing both the positive acquirements of the children, and the progress they have made within the year. It will be observed that they are divided into four classes; those under six years of age, those from six to nine, and from nine to twelve, whilst the last class contains all those above twelve. For our present purpose, the two last classes may be looked upon as one; they will then correspond to the three-fold division I have made, in the great staples of education, reading, writing, and arithmetic. A certain proportion ought to exist in all these particulars, and in many of our schools does already exist to a considerable degree. It may be hoped that the time will come, when the schools will fully perform their functions; when every child of six years old shall have fairly mastered the rudiments of reading; be able to give on his slate the form of any letter of the alphabet; and also add and subtract any number up to a dozen. Thus prepared, the next three years ought to enable him to read, easily and intelligently, any book suited to his age; to write down both from dictation and memory, what he has read; and to master the first four rules of arithmetic, as applied to the ordinary money transactions of after life. Every additional year devoted to his education will then bear its own proper fruit, both in the information obtained, and in the habit of steady application and mental activity.

We are, however, still far from having attained to such a point; and can only refer to return No. 3, to prove that we are not stand-

ing still, but that we are making a progress not unsatisfactory; and whilst we acknowledge that much remains to be done, have reason to believe that our schools, year by year, do more and more fully answer the ends for which they were established. Not only do the numbers classed under the different heads show a general, and, in some cases, decided advance in the three primary objects of teaching, but in other branches the improvement is equally obvious. In Geography, History, and Grammar, the numbers learning those branches have not only increased, but their knowledge is of a more satisfactory description. I expect that the present year will produce a still more creditable result, owing to the ample supply we now possess of maps, and of the latest and best elementary works on those subjects.

It will be remarked, that the practice of Drawing is slowly extending; and the improvement is particularly to be noted in the number of schools which are now introducing it; whilst the efforts which were made to cultivate a taste for music have not been successful.

In both these respects, however, measures are being taken, which I have reason to think will have some influence in fostering a taste for pursuits, whose great and beneficial effects are becoming widely known and deservedly appreciated.

I have hitherto refrained from making any remarks on the comparative efficiency of the schools; although my private memoranda give me the means of answering any inquiries which may be made by the committees, as well as by the Board. It may perhaps be necessary, with the next annual returns, to make some observations bearing upon this point; as the present system will then have been in operation for a complete term of five years; and it may be desirable to enter into such details as may serve for a fresh starting point; showing more fully what has been effected, and what we are fairly entitled to expect in the way of future progress.

I am, &c.,
J. D. GREENWOOD,
Inspector.

RETURN, No. 1.

TABULAR VIEW of the NELSON PUBLIC SCHOOLS, for the Half-Year ending June 30, 1860.

SCHOOLS.	MARCH QUARTER.						JUNE QUARTER.					
	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.	Boys.	Girls.	TOTAL.	Daily Attendance.	School Days.	Comparative Average.
1. Nelson (Boys')	161	.	161	110	50	82	165	.	165	108	60	79
2. Do. (Girls')	.	140	140	104	51	82	.	147	147	82	61	76
3. Clifton, S. N.	11	10	21	15	63	69	13	9	22	12	55	52
4. Hillside, S.N.	8	11	19	13	65	82	9	11	20	10	54	67
5. Stoke, S. S.	31	27	58	31	58	54	31	31	62	30	57	50
6. Richmond (Boys'), W. E.	40	.	40	22	57	60	57	.	57	32	59	64
7. Do. (Girls'), W. E.	.	46	46	33	60	78	.	60	60	31	61	70
8. Appleby, W. E.	14	9	23	10	57	43	15	8	23	12	58	52
9. Ranzau, W. E.	18	14	32	13	60	57	21	16	37	18	57	60
10. Hope, W. E.	19	17	36	25	60	70	17	20	37	18	62	54
11. Spring Grove, W. S.	25	42	67	33	60	50	25	35	60	31	61	52
12. River Terrace, W. S.	20	21	41	16	54	40	21	19	40	16	65	40
13. Lower Wakefield, W. S.	26	26	52	26	60	56	24	26	50	22	49	46
14. Upper Wakefield, W. S.	17	16	33	20	54	63	18	17	35	20	49	59
15. Waimca Village, W. W.	26	34	60	36	55	71	28	31	59	32	58	54
16. Waimca Plain, W. W.	16	13	29	18	55	62	22	13	35	22	59	61
17. Sarau, Moutere	15	21	36	24	54	66	13	28	41	20	51	48
18. Lower Moutere	19	21	40	24	53	64	19	18	37	22	56	60
19. Motueka	25	43	68	43	61	70	22	35	57	34	52	70
20. Pangatotara	18	13	31	9	60	28	20	14	34	8	51	24
21. Riwaka	21	21	42	20	51	46	22	19	41	22	37	54
22. Motupipi	17	12	29	14	60	50	17	12	29	8	35	29
23. Collingwood.	16	12	28	16	61	71	17	8	25	14	52	70
TOTALS . . .	563	579	1,132	675	.	61	596	574	1,170	623	.	59

J. D. GREENWOOD, Inspector.

RETURN, No. 2.

EDUCATIONAL RETURN of the STATE of the NELSON PUBLIC SCHOOLS, for the Year 1859-60.

SCHOOLS.	Ages.				Reading.			Writing.			Drawing.	Arithmetic.			Geometry.	Geography.	History.	Grammar.	Music.	Remarks.
	Under 6.	6 to 9.	9 to 12.	Above 12.	1.	2.	3.	Sl.	1.	2.		3.	1.	2.						
1. Nelson—Boys'		32	36	35		32	71			67	36		17	46	40		103	83	103	
2. " Lower School	52	44	6	1	78	25		56	43				23							
3. " Girls'	65	51	20	7	35	62	48	38	30	21	39		74				74	38	74	
4. Hillside	7	7	6	1	7	10	4	7	8	8	5	4	13	4	4		8	4	8	
5. Clifton																				
6. Stoke	14	29	18	12	31	27	19	24	20	17	13		22	11	1		21		9	
7. Richmond—Boys'	11	27	17	15	20	22	27	18	13	18	18	17	25	17	11		42	34	42	10
8. " Girls'	17	22	11	12	13	26	24	12	17	30	15	14	37	10			33	10	21	16
9. Appleby	8	13	10	5	8	8	10	9	7	9	6		12	5	5		13		5	
10. Ranzau	11	13	15	10	23	15	11	4	10	18	9	7	9	1	3		13		13	
11. Hope	22	17	11	3	22	18	6	15	15	18	6	2	26	6	4		6	9	25	
12. River Terrace	8	16	16	3	8	22	16	6	10	16	7		25	11			24		21	
13. Spring Grove—Boys'	7	8	15	1	13	12	3	6	6	12	4	2	13	4	3		12	12	12	
14. " Girls'	10	19	15	5	13	23	12	10	7	17	5	4	18	8	1		9	9	9	
15. Wakefield, Lower	7	17	16	6	13	22	15		7	22	8	7	17	12	4		22	12	22	
16. " Upper	12	15	7	2	21	6	9	13	11	7	6	12	13	1	7		24	12	12	
17. Waimea Village	17	23	16	3	32	4	25	7	7	18	5	5	24	10	3		26		26	
18. Waimea West	10	11	6	9	17	17	2	10	13	9			18	9			17		1	
19. Sarau	13	17	10	5	19	16	12	13	10	13			14	4	1		23		7	36
20. Moutere	12	14	14	5	11	23	11	17	6	8	12		25	9	1		25		11	
21. Motueka	14	26	20	6	41	19	11	31	19	12	8		32	7	5		13	13	13	
22. Pangatotara	15	7	8	5	21	11	3	25		9	1		17	6			8	10	8	
23. Riwaka	10	22	10	10	7	23	15	13	8	17	9		19	5	15		28		11	
24. Motupipi	5	10	9	3	6	12	11	5	9	11	2		9	10			5		4	
25. Collingwood	11	9	13	8	8	27	6	8	7	10	8		17	5	4		9	3	9	
	358	469	325	172	462	482	371	347	283	387	222	74	519	201	112		558	249	466	62

NOTE.—In Reading and Writing Columns, 1 means beginning, 2 moderate, 3 good; to be marked by a cross. Sl. slate writing. In Arithmetic, 1 means first four rules, 2 compound ditto, 3 proportion, practice, &c.

J. D. GREENWOOD,
Inspector.

RETURN, No. 3

COMPARATIVE RETURN for the Years 1858, 1859, 1860.

	No. in 1858.	No. in 1859.	No. in 1860.
Reading—Beginning	467	427	405
Moderate	401	415	452
Good	144	212	357
Slate	229	211	291
Writing—Beginning	228	238	264
Moderate	314	348	366
Good	99	140	203
Drawing		37	74
Arithmetic—First Four Rules	411	360	471
Compound ditto	158	170	188
Proportion, &c.	41	92	107
Geography	322	422	537
History	113	137	226
Grammar	320	410	445
Music	83	99	62
TOTAL NUMBERS COMPARED	1,012	1,054	1,214

J. D. GREENWOOD,
Inspector.