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Provincial Secretary's Office,
Christchurch, August 13, 1874.

HIS Honor the Deputy-Superintendent directs the publication of the following Revised Regulations for the Appointment, Training, and Remuneration of Pupil-teachers.

EDWD. JOLLIE,
Provincial Secretary.

BOARD OF EDUCATION.

REVISED REGULATIONS FOR THE APPOINTMENT, TRAINING, AND
REMUNERATION OF PUPIL-TEACHERS.

REVISED AUGUST 3RD, 1874.

APPOINTMENT.

Youth of either sex, and between 13 and 17 years of age, will be eligible for appointment.

Their term of service will expire at 17 years of age. They will then be eligible as assistant teachers.

They will be ranked as pupil-teachers of the first, second, third or fourth year.

They will be ranked as of the first year at commencement, unless over 14 years of age, and capable of passing an examination in the subjects of a higher year, according to the 'Programme for the instruction of Pupil-teachers.'

Those of an advanced age will be allowed to gain a year or years, according to their age and attainments, at each annual examination.

TRAINING.

Teachers holding first-class and second-class certificates will be eligible for receiving and training pupil-teachers throughout their term of service; those holding certificates of the third class, Division I, for receiving and training pupil teachers for the first and second years.

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They will be required to devote one hour a day, for four days a week, out of school hours, to the instruction of the pupil-teacher or pupil-teachers in the subjects, and to train them in the art of teaching, in and out of school hours.

They will be required to certify, according to a form annexed, that such time has been devoted, and such instruction and training given; and the certificate to this effect will require to be forwarded by the Chairman of the School Committee.

No grant on account of either the salary of a pupil-teacher, or the instruction fee of the principal teacher, will be paid without such certificate.

The pupil-teacher's salary will not be paid unless the principal teacher can certify to the faithful and diligent discharge of the duties of such pupil-teacher.

The programme for the instruction of pupil-teachers is annexed.

REMUNERATION.

Scale of Payment of Pupil-teachers.

First year	...	Males, £20	...	Females, £16.
Second year	...	Males, £30	...	Females, £24.
Third year	...	Males, £40	...	Females, £32.
Fourth year	...	Males, £50	...	Females, £40.

The augmentation in the above scale is conditional upon the satisfactory progress of the pupil-teacher.

Scale of Payment of Principal Teachers for the Instruction

and Teaching of Pupil-teachers.

For one pupil-teacher,	£10 per annum.
For two pupil-teachers,	£18 "
For three " "	£24 "
For four " "	£28 "
For five " "	£30 "

Form for Certifying that Pupil-teacher has been instructed according to Regulations.

I,, teacher of the School, certify that I have instructed pupil-teacher of the School for one hour a day for four days of each school week during the Quarter ending

PROGRAMME OF ATTAINMENTS REQUIRED FROM PUPIL-TEACHERS.

FIRST YEAR.

For Candidates:—

- Bible*—A general acquaintance with principal persons and events.
- Reading*.—The easy narratives of the Dublin Third Book, or its equivalent.
- Spelling*.—Of the same passages.
- Writing*.—In a fair, bold hand, simple extracts, or from dictation.
- Arithmetic*.—The Simple and Compound Rules and Reduction.
- Grammar*.—To point out the parts of speech in a simple sentence.
- Geography*.—An outline knowledge of New Zealand and the Continents—of course, also, of geographical definitions.
- History*.—An outline knowledge of English History.

For Girls:—*Plain Sewing.*

FIRST YEAR—(Continued.)

At the end of the Year :—

Bible—The above, together with Genesis and St. Matthew—first fifteen chapters.

Reading and Spelling—The above, together with the lessons on Natural History—the dog, lion, bear, &c.

Writing—More difficult exercises of the former kind.

Arithmetic—Reduction, Simple Fractions, Practice, and Proportion.

Grammar—The noun, pronoun, and verb thoroughly, and parsing as to inflexions.

Geography—The physical features and political divisions of New Zealand, Australia, and Great Britain; the lie of the countries of Europe.

History—English and Colonial—a general knowledge.

For Girls :—Needlework.

END OF SECOND YEAR.

Bible—The historical chapters of the Pentateuch and St. Matthew.

Reading—English prose and poetry, with ease and expression.

Spelling—The words of the reading-lessons.

Writing and Composition—Copy-setting, and abstracts of the lessons read.

Arithmetic—Fractions, Practice, Proportion, "Commercial Rules," and Book-keeping; together with speed and accuracy in earlier rules.

Grammar—"Allen and Cornwell's Grammar" (prosody and derivations excepted), and parsing according to syntax.

Geography—Australasia throughout; Great Britain and Europe, physical features and political divisions. Outline map-drawing.

History—English and Colonial, more thoroughly.

Mechanism—The more simple mechanical powers—"lever," "wedge," "pulley," and their application.

Art of Teaching—Reading-lessons, and simple oral lessons on the "horse," "cow," "lever," &c.

For Girls :—Instead of book-keeping, *Skill in Needlework*.

END OF THIRD YEAR.

Bible—Historical chapters—Pentateuch—Joshua, Judges, and the Gospels.

Reading and Recitation—As above.

Spelling—As above, and general accuracy.

Writing—As above, and an abstract or précis (the Dublin Series) of lessons on political economy.

Arithmetic—The above, with speed and accuracy; and mensuration of surfaces and solids.

Mechanism and Mechanics—The principal mechanical powers; the pump, &c.; and calculations on H.P. traction, friction, &c.

Geography—The above, and the other Continents generally.

History—Of Great Britain, her Colonies, and Europe. Mapping.

Art of Teaching—Lessons on "The Second Year" acquirements.

For Girls :—Instead of Book-keeping, Mensuration, and Mechanics, only the more simple Mechanical powers, as "lever," "wedge," "pulley," &c., will be required, together with increased skill in Needlework.

END OF FOURTH YEAR.

Bible—A good general knowledge of Sacred History, inclusive of "Samuel," "Kings," "Acts."

Reading and Recitation—From the English classical authors.

Writing and Composition—"Abstract," précis, essay in a good free small hand.

Arithmetic—Expert calculation generally, and book-keeping.

Mechanism—The principles of construction of the steam-engine, threshing-machine, and Mechanics, and exercises on "effective work," "specific gravity," &c., &c.

Land Surveying—Chain-work, and calculations upon it.

Geography—Physical and political generally; mapping.

History—Ancient and Modern, generally.

For Girls:—Instead of Mechanism and Land-Surveying, an improved knowledge of the subjects substituted in the 3rd year.

Progressive Lessons in vocal music (class singing), and in Linear and Free-hand Drawing, might advantageously be given throughout the course, where such instruction could be had.

Approved by the Board,

C. C. BOWEN,
Chairman.

3rd August, 1874.